YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Cauvery College for Women(Autonomous)
• Name of the Head of the institution	Dr Mrs V Sujatha
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04312763939
• Alternate phone No.	04312751232
• Mobile No. (Principal)	9443495161
• Registered e-mail ID (Principal)	principal@cauverycollege.ac.in
• Address	Annamalainagar
• City/Town	Tiruchirappalli
• State/UT	Tamilnadu
• Pin Code	620018
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	14/03/2019
• Type of Institution	Women
• Location	Urban

• Financial Status	**Self-financing**	
• Name of the IQAC Co-ordinator/Director	**Dr V Sinthu Janita**	
• Phone No.	**04312751232**	
• Mobile No:	**9894484436**	
• IQAC e-mail ID	**iqac@cauverycollege.ac.in**	

3.Website address (Web link of the AQAR (Previous Academic Year) — https://www.cauverycollege.ac.in/Admin/FileFolder/PageContent/AQAR-2021-2022.pdf

4.Was the Academic Calendar prepared for that year? — **Yes**

• if yes, whether it is uploaded in the Institutional website Web link: — https://www.cauverycollege.ac.in/Admin/FileFolder/Applications/ACADEMIC%20CALENDAR%2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**85.9**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**A**	**3.37**	**2010**	**28/03/2010**	**27/03/2015**
Cycle 3	**A**	**3.41**	**2017**	**02/05/2017**	**31/12/2024**

6.Date of Establishment of IQAC — **12/08/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File

9.No. of IQAC meetings held during the year	http://www.cauverycollege.ac.in/DM.aspx?qry=2642

• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* IQAC organized NAAC sponsored National Seminar on "Fostering Global Competence among Higher Educational Institutions through Technology", 9th and 10th of June 2022 and a National Seminar on Sustainable Global Environmental Health-Our Planet Our Health on 26 and 27 September 2022.

*External Peer team Visit, Academic and Administrative Audit, Internal ISO Audit were conducted

* Faculty Exchange Programme with Raja Bahadur Venkata Rama Reddy Women's College Hyderabad

* Environment and Energy Audit was conducted on 21.03.23

* Pre Congress Symposia for 75 years of Research and Development in Biological Sciences in Swaraj India on 14.12.2022 in collaboration with Indian Social Science Academy, Allahabad and Bharathidasan University, Tiruchirappalli

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Every department to sign MoU for organising activities focusing on Employability /Entrepreneurship / Skill	27 MoU's were signed for organising activities focusing on Employability /Entrepreneurship / Skill

Development /Internship / Project.for students	Development /Internship / Projects/ for students
Every department should give at least 5 e-content prepared by the students (advanced learners)	Advanced learners of the departments have prepared e-contents
Faculty to prepare at least 2 e-content per year	145 e-contents were prepared by faculty
Every department should have at least one research project	Seven departments have 13 research projects
Media Centre, Audio-Visual Centre, Mixing Equipment and Software for editing required for e-content development to be established	Media Centre, Audio-Visual Centre, Mixing Equipment and Software for editing required for e-content development was established for Rs 7,50,000/-
Professional Development / Administrative Training Programmes to be organized for Teaching and Non-Teaching Staff	14 Faculty Development Programmes were organized. Two Administrative Training Programmes were conducted for Non-Teaching Staff
Meditation Room for students and faculty to be established	Meditation Room established in the B Block II Floor
Medical Room to be established in college premises	Medical Room established in the B Block II Floor
Introduction of LOCF (Learning Outcome based Curriculum Framework) for 2022-2023 batches and onwards	LOCF (Learning Outcome based Curriculum Framework) was introduced from 2022-2023 batch and onwards
Institutional Registration for ABC (Academic Bank Credit)- a Virtual Credit repository built along the lines of National Academic Depository	Cauvery College for Women (Autonomous) has registered in Digilocker in NAD on 18/8/2022. A handsome data for testing purpose was uploaded in Digilocker. The institution is also registered on 21/1/2023 under ABC. A capacity building program on ABC ID creation was conducted om 20.03.2023 and 250 PG students created their IDs successfully.

Student development programmes focusing on developing skill sets for placement by companies like Bajaj, GTT and EIT to be conducted	A 100 Hrs of training for Certificate Programme in Banking Finance and Insurance was given by BAJAJ Finance Ltd., and Bajaj Finserv Ltd., Pune to 94 students to make them employable in the banking, Financial Services and Insurance sectors. The training given by Global Talent Track Pvt. Ltd., Pune, enlightened 446 UG Science and 303 UG Arts students to develop personality and soft skills. Effulgenz Informatics and Technotainments (EIT) organized a training program for 95 students on "Fundamentals of Medical Coding" in the field of dermatology, urogenital and human anatomy.
Green Audit, Energy Audit and Environment Audit to be conducted	Green Audit, Energy Audit and Environment Audit was conducted on 21.02.2023 and accredited by National Accreditation Board for Education and Training Quality Council of India
Internet connectivity to be enhanced from 100 Mbps to 150 Mbps	Internet connectivity enhanced with BSNL Leased line for 150 Mbps, 3 BSNL Broadband connections with 260 Mbps and 3 Airtel Broadband connections with 202 Mbps
Library software to be replaced with KOHA software to enable remote access	The library software Nirmal Automation Software has been upgraded with Web Opac for remote access(Web based applications accessible anywhere on any device), DREAMS- Digital Repository Advanced Management System and SMILES – Systematic Mapping of Internet Learning E-Resources which can run on dual platform (Windows/ Linux).

13.Was the AQAR placed before the statutory body?	**Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Cauvery College Governing Council	**08/09/2023**

14.Was the institutional data submitted to AISHE ?	**Yes**

- Year

Year	Date of Submission
2021-2022	**22/12/2022**

15.Multidisciplinary / interdisciplinary

The vision of the college is to promote student's holistic development in both academic and non-academic spheres. The curriculum is designed as per the needs and feedbacks obtained from the various stakeholders. The insightful feedback from the students also helps in reshaping the curriculum. It is designed to ensure that students acquire the domain knowledge, skills and attitude. The outline of the course is carefully chosen for the students to take up various competitive exams. The Department of Social Work has organized many outreach programmes on child abuse, alcoholism, child rights, women welfare programmes, mental health, Gender sensitization, medical camp, eye camp, cancer awareness programme in rural and urban areas. A need assessment survey is conducted and found that alcoholism in youth is prevalent in the current scenario. Apart from that rural camp is organized once in a year for BSW and MSW. A total number of 95 value added courses are offered in the curriculum wherein 3272 students are enrolled. The Value-Added Courses offers the flexibility of students, to choose the various multi-disciplinary courses which mould them to acquire overall personality development. The department of Social Work has an Memorandum of Understanding with High Energy Batteries (India) Ltd. Mathur, Pudukkottai Dt. This leads to collaborative research on exchange of information on Research and Education programmes, concurrent field work and internship aids to practical learning. The

Department of Microbiology and Biotechnology have signed an MoU with Apgar Institute of Paramedical Sciences, Tiruchirappalli, to pursue DMLT-Diploma in Medical Laboratory Technology which provides them to learn and gain practical knowledge. The Department of Biotechnology has another MoU with K.S. Varier's Asthanga Ayurvedhics Private Ltd. Trichy to promote excellence in respective areas of research inputs and guidance. The department of Social Work has an MoU with Carmel College Mala, Kerala another MoU with Avtar Human Capital Trust provides attitudinal training under the title 'Project Puthri' for the promotion and development and students' interest. The department of Mathematics has an MoU with Srinivas University Mangaluru, Karnataka in promoting excellence in research and education. The department of Physics has an MoU with Bishop Moore College Mavelikara, Kerala, the department of Chemistry has an MoU with Petro Gang Paints, Theerthamalai, the department of Computer Science has an MoU with Databels Solutions, Trichy, the department of Information Technology has an MoU with UNIQ Technologies, Chennai, the department of Microbiology has an MoU with Sri Amman BioCare & Sab Research Academy, Thanjavur, the department of Physics has an MoU with Industry academia Colloboration Global Nature Foundation, Thuraiyur. The department of Nutrition and Dietetics has an MoU with Frontline hospital and Research Institute, Trichy, in order to promote research activities for higher learning. The College takes every effort to realize its mission of creating innovative educational environment and promote creativity, to develop skilled and competent human resource through quality education. LOCF focuses on the students' competency, the skills and the knowledge that they achieved based on the outcomes. The UGC Jeevan Kaushal - Professional Skills course is offered in the V semester for all the undergraduate programmes. The courses focusing on gender issues are included in many programmes, which help to ensure gender parity and stabilization. For all third-year undergraduates, Gender studies course included in the curriculum to articulate the mechanism of privilege, exclusion and marginalization. The college has included UGC Jeevan Kaushal Course "Universal Human Values" in order to instil moral, ethical and cultural values in the first semester for UG students. Environmental Studies is a compulsory course for all I UG students, deals with the concern for environment. Apart from that MOOCS Swayam online course is mandatory for the UG and PG which facilitate them to earn credits. There are1372 field work projects, internships completed in the year 2022-2023. Training and Counselling is provided for the students to meet them to get ready for NET/SET/TNPSC and other competitive examinations and their achievements are recorded.

16.Academic bank of credits (ABC):

The Institution had implemented Academic Bank of Credits (ABC). ABC facilitates the students to change their own learning path with multiple levels of entry and exit. Our Institution is registered under ABC and our NAD ID is NAD017415. ABC ID created for 250 PG students. 1645 student mark sheets for the year 2019 has been uploaded in NAD platform. Globalization has opened the doors of educational institutions to everyone throughout the world across the borders thereby enabling the quality and deployment of education worldwide. Program outcome for the PG students of 2019-2021 and 2020-2022 along with the UG batch 2019-2022 were obtained. The College has placed its footsteps in the global market through Linnaeus – Palme Grants for International Teachers – Student Exchange Programme with the UMEA university Sweden. Student Exchange Programme was between 2008 -2012 and Teacher Exchange Programme was during 2006 – 2012. Under CBCS few of our students were able to do two courses for one semester and get credits from the UMEA University Sweden. Similarly, few students from UMEA University studied in our college for a semester and got credits from the Bharathidasan University. Recently we have been registered with Government of India under study in India program which will enable the students from foreign countries to do their education in our country. As per the UGC regulations, we have progressed from OBE to LOCF . In this connection FDP's focusing on Curriculum Construction, Mapping of CO, PSO, PO and E - Content development for effective teaching were organized by the IQAC. 145 e-contents were developed by the faculty for the year 2022 – 2023

17.Skill development:

Our IIC has offered credit based Innovation & Entrepreneurship course as credit based elective paper for second and third semester for all disciplines. 30 students have completed Wadhwani Ignite course during 2022-2023. Currently, 36 students are undergoing Essentials of Entrepreneurship-Wadhwani Ignite from July 2023-December 2023.To promote skill based training on entrepreneurship and Innovation 34 value added courses based on tailoring, beauty care, self grooming, baking, IOT applications, cooking skills has been offered for students from various disciplines. About 1230 students have been benefitted by the value added courses during the academic year 2022-2023. To enhance women empowerment, IIC is the first academic institution to Launch e-Mart Cauvery "SHINE" – ONDC (open network of digital commerce) platform exclusively for women entrepreneurs. Our IIC has nominated 10 innovative students are undergoing Innovation Ambassador training in National Innovation Repository (NIR) from 30.06.2023 to till date. We provide regular internship and registration as incubate

for the students from both science and Arts through CSIR institutes, CEDI NIT, Anna Business Incubation Research forum, Robotian Robotics, Trichy Agribusiness Incubation forum and industries respectively. In Student Incubation centre, 50 internal incubates and 25 external incubates are actively participating in their business ideas. Innovative campus bazaar with minimum of 70 stalls has been practised thrice during the academic year to develop entrepreneurial skills among the students. Through IIC, we have started generating Ideation level Hackathon at Inter/ Intra Institutional levels Interdisciplinary approach of research through Short Term Courses and Non Academic Courses.

EDC is actively participating in Institute Innovation Council (IIC) from January 2020 onwards. Dr,V.Sujatha, IIC President, Principal of our institution motivated us in successful completion of 10 quarters of activities (more than 200 activities per year) to promote Entrepreneurship, Innovation and Startup as per TRL level prescribed by Institution Innovation Council, Ministry of Education. Through Institution innovation Council of our institute and our Student Incubation center has 9 startups registered in MSME and UDHAYAM and in process of DPIIT approval through IIC. Out of 9, 8 are manufacturing sectors based on food and IOT and one under service sector has been established with the support from Management.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) a) Our curriculum is designed to choose an Indian language such as Tamil, Sanskrit, or Hindi as Part I Language Course in the first four semesters at the undergraduate level, which are mandatory for all the students to get their degree. Our institution has taken great initiative to conduct the online classes in bilingual mode during the COVID 19 Pandemic . b) The institution instructed the faculty members to teach the courses in English and Tamil especially to the first year students who completed their schooling in Tamil Medium. c) Our Institution provide BA Tamil, MA Tamil, and Ph.D (Tamil) Programmes. There are 20 qualified faculties in the department of Tamil and faculty for teaching Hindi & Sanskrit. Sanskrit and Hindi are also given as value added courses. d) The Department of Tamil organises Elocution and Essay Writing Competition in Tamil Language for our college students through the department association called "Bharathi Tamil Mandram", through which they are organising "Muthamil Vizha". Our college provides opportunity for the students to learn spoken Hindi and Special permission given to the students for appearing Dakshina

Bharath Hindi Prachar Sabha Examinations. e) Wings Club of Cauvery College for Women organises 32 interdepartmental competitions such as Kolam, Rangoli, Classical Dance, Karagam, Kolattam, Mayilatam, Oyilatam, Kavadi and Tamil Elocution every year to impart our Indian Culture and Traditions in the young mind. Our College is well known for its cultural heritage. The College Fine Arts team participated in the University and National Level Competitions and brought many laurels to our institution . All the traditional festivals are celebrated in our college campus with the involvement of students. Khadi Day is celebrated on 11.08.2022 at our college campus. The Management, Principal, Faculty Members and students wore Khadi Dress on that Day. Every Monday, a General Assembly called CESGA (Cauvery Eternal Spiritual General Assembly) is conducted for all the students and faculties. The students will read Thirukkural, Preamble of Indian Constitution, Bhagavad Gita, Bible and Kuran to bring unity in diversity among them which will inculcate our tradition and culture. Our College is a pioneer in celebrating Pongal Festival every year. All the final year students will wear traditional dress and prepare Pongal in College Campus. The Department of Food Service Management and Dietetics organized competitions and Exhibitions related to Traditional Foods. The Department of Tamil offers Thiruppavai as a value added course for the college students. It is a set of Tamil Devotional religious hymns. It is an important part of Devotional genre of Tamil Literature. The Department of English is organising "Triple Fiesta" for celebrating Pongal, Christmas and Ramzan for the students and offered value added course on Food, Travel and Culture and celebration of Life and organised programme on Indian Traditional Games. The Department of Commerce and Business Administration organised seminar on Management concepts in Thirukkural for Commerce, Tamil and Management students to teach the eternal values and moral principles that should govern the conduct of budding leaders.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome based education (OBE): Focus on Outcome based education (OBE): The Choice Based Credit System offers greater academic flexibility for the students to choose their subjects of interest. Under the Choice Based Credit System (CBCS) The Outcome-Based Education (OBE) is implemented from 2019 onwards till 2021. Then from the academic year 2022-2023 onwards LOCF is implemented for the Choice Based Credit System (CBCS) for the Undergraduate (UG) and Postgraduate (PG) programmes. It focuses on learning, rather than teaching with a student-centred approach. The number of training programmes, workshops, and internal deliberations for the faculty and involvement of employers, alumni and academic experts

help the institution to define the POs, PSOs and COs for respective programmes and courses. The courses are designed aesthetically and then periodically revised according to the changing advancements in the respective fields to make the students more competitive and industry- ready, once they graduate. It promotes creativity and out-of-the-box thinking and to cultivate problem-solving skills. It encourages teamwork and collaboration. The curriculum and teaching learning process of the college focuses towards Programme outcome (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). The Departments have developed COs for the courses under various programmes and are mapped to POs, and PSOs of the various programmes. These outcomes are published in the college website and familiarized with the aspiring students' community. The programme outcomes and programme specific outcomes are communicated to the students during orientation programmes. The course outcomes are known to the students by the respective teachers at the beginning of each course. These outcomes are evaluated through CoE, internal and external examinations, seminars, projects and participation of the students in different co-curricular activities. Continuous Internal Assessments - CIA-I and CIA-II are conducted to measure the students' knowledge and skills based on their learning outcomes. The outcomes are delineated clearly, and the teaching plans are outlined accordingly. The program specific outcomes and course outcomes help students to evaluate their level of understanding in the course and choose their courses accordingly. The faculty needs to design a curriculum that would help students learn subjects of their interests while mapping their progress at every step making the education system, student-centric. The attainment is calculated at every level in order to attain the Programme Outcomes. The implementation starts with the specification of the lesson plan by the faculty. The Lesson plan defines unit wise engagements as per weightage for evaluation and assessment. The units have been mapped to COs. When setting the question paper, care is taken to ensure that unit wise coverage as per the weightage and specification of COs and Bloom's Taxonomy levels are adhered. Besides evaluation of students' performance, the marks are awarded against various questions and are tabulated against the COs for further analysis and establishment of CO/PO attainment. Some of the good practices in regard to LOCF implementation includes the training programmes and workshops organised by IQAC for implementing LOCF on Outcome (CO/PO/PSO) based Curriculum for the faculty. These programmes are organised at regular intervals to get frequent updates. As per the National Educational Policy (2020), effective learning requires a comprehensive approach that involves appropriate curriculum, engaging pedagogy, continuous formative assessment, and adequate student support. The focus of hands-on learning with real-world

applications helps to develop a variety of skill sets, including creativity and 21st-century skills. The NEP 2020 will be implemented in our institution with the approval of the State Government.

20.Distance education/online education:

Distance education/online education: a) Delineate the possibilities of offering vocational courses through ODL mode in the institution. The institution has a vision of offering vocational courses through Online Distance Mode in future. b) Describe about the development and use of technological tools for teaching learning activities. Provide the details about the institutional efforts towards the blended learning.

 Various online platforms are used for online seminars and assignments in order to facilitate participatory learning, Google Classroom is used by the teachers as well as the students to teach, create, share and evaluate assignments. Using websites like Canva and Adobe Spark, teachers create visually engaging presentations enhancing student concentration and focus. Students and teaching faculty can access study materials in all the Technologies and Net laboratories. The college library is a DELNET member library, which allows students and faculty to access papers and publications related to their research projects. The college library provides access to E-Resource database such as INFLIBNET, DOAJ, DELNET, Shodhganga. FDPs are conducted on MOODLE LMS, where the teachers get introduced to the online lecturing, assigning and assessing methods. The college has established Interactive Flat Panel Board enable to teach effectively, in addition to that DST-Curie sponsored Smart class room is also established to promote video lectures by staff and students provide a platform for blended learning. Faculty members produce E-Contents and E-Resources for the students. The curriculum is designed to include MOOCs offered by SWAYAM. Both Undergraduate and Postgraduate students have to take these courses from the second semester onwards. The credits earned from these courses will be treated as extra credits and will be reflected in the mark statements.

Extended Profile

1.Programme

1.1   **34**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **3643**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **1456**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3   **3586**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1   **907**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2   **194**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1

Number of programmes offered during the year:

34

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1

Total number of students during the year:

3643

File Description	Documents
Institutional data in Prescribed format	View File

2.2

Number of outgoing / final year students during the year:

1456

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

Number of students who appeared for the examinations conducted by the institution during the year:

3586

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

Number of courses in all programmes during the year:

907

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

194

Number of full-time teachers during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**194**
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**666**
4.2 Total number of Classrooms and Seminar halls	**105**
4.3 Total number of computers on campus for academic purposes	**622**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**754.49**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution has qualified and experienced experts on Academic Council and Board of Studies. College offers a wide range of courses, including core, elective, and add-on courses at both undergraduate and postgraduate levels. Curriculum aligns with guidelines from various educational authorities, including University Grants Commission, parent university, and Tamil Nadu State Council for Higher Education. This ensures that the institution meets local, regional, national, and global educational standards. Curriculum is regularly updated to

incorporate current trends and recent developments in relevant fields thereby enabling students to receive up-to-date education. The institution has adopted a learning outcome-based curriculum framework. This approach focuses on defining specific learning outcomes for students, ensuring that they acquire the necessary knowledge and skills. College offers a range of programs, including 16 undergraduate, 10 postgraduate, and 8 PhD programs. This demonstrates a commitment to offering a variety of educational opportunities. The presence of an Entrepreneurial Development Cell suggests an emphasis on promoting entrepreneurship and social change among students. Skill development courses are offered to enhance the perspectives and employability of young individuals, aligning with 21st-century job requirements. The institution aims to provide quality higher education that nurtures well-rounded, thoughtful, and creative individuals, ultimately enabling economic independence.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	http://www.cauverycollege.ac.in/Department.aspx?qry=2298

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

26

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

862

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

170

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

34

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution is committed to fostering holistic education that encompasses various critical aspects of personal and societal development. To this end, curriculum includes courses designed to integrate cross-cutting issues, such as gender, human values, professional ethics, environmental sustainability, and global awareness. These courses are strategically woven into the educational fabric to nurture students into responsible and empathetic individuals. Human values and ethics are central to the institution's mission, with an emphasis on instilling these principles in students. Global issues and environmental ethics are imparted through specialized courses, enlightening students about their roles as responsible citizens. In the final year of undergraduate studies, a program called UGC Jeevan Kaushal-Professional Skills is offered, focusing on cultivating professional ethics. It is a foundational course for first-year students, promoting essential human values and ethics. Gender studies courses are mandatory for final-year undergraduate students, promoting awareness of gender equality. The institution also champions eco-friendly practices to maintain a green and clean environment. All first-year undergraduate students are exposed to Environmental Studies. Moreover, a course on Innovation & Entrepreneurship is offered to science and arts students to encourage innovative thinking and spark interest in venture creation. These initiatives collectively contribute to the holistic development of students.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	[View File](#)
Any additional information	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

95

File Description	Documents
List of value-added courses	[View File](#)
Brochure or any other document relating to value-added courses	[View File](#)
Any additional information	[View File](#)

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3564

File Description	Documents
List of students enrolled	[View File](#)
Any additional information	[View File](#)

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1372

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	[View File](#)
Any additional information	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	http://www.cauverycollege.ac.in/DM.aspx?qry=2661
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	[View File](#)
Any additional information	[View File](#)

1.4.2 - The feedback system of the Institution comprises the following **A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	http://www.cauverycollege.ac.in/DM.aspx?qry=2661
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1376

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

604

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Department of English runs an induction program called Deeksharambh in collaboration with Internal Quality Assurance Cell. This initiative is designed to help students smoothly transition from the school to the college environment. Within the Foundation English Course, students undergo a comprehensive

assessment process, starting with an initial evaluation and culminating in a final assessment.

To gauge students' learning levels effectively, a three-phase Academic Level Assessment (ALA) system is in place:

Entry ALA phase assesses students' prior academic knowledge and capabilities. Intermediate ALA compares the entry-level marks with CIAI exam marks. Exit ALA does final assessment through end-semester examinations marks.

Institution offers tailored programs to support slow and advanced learners. Remedial classes for slow learners employ discussion-based sessions, collaborative learning, supplemented with question banks and retests, delivered with bilingual explanations.

For advanced learners, opportunities abound for engagement in discussions, presentations, publications, symposiums, internships, EDC activities, e-content development, and intercollegiate competitions. High-achieving students often assume leadership roles within student clubs, organizing special events and career guidance programs, serving as valuable resources for their peers.

Students have access to various professional courses, competitive exams, qualification exams, Wadhwani Foundation courses, and SWAYAM courses. Management incentivizes academic excellence by reimbursing NPTEL exam fees, totaling Rs. 1000, for those who achieve high grades.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6Ik9oM1pBcDMxT0tmS0IxWHlDa0FXb1E9PSIsInZhbHVlIjoicnpZkdVUUVmM1cxUmlBQXRWc2dvMUQrTGh3OHkrNU9XbG1mNitHMW5nQnN6Q0I2dWlBenVVJV21HQ1l1K0E4SiIsIm1hYyI6ImFjNTk3MDdkNWZlMzcxNjU1NDQ3MmNjZDA3OGYxY2MxODgzMDk1YTU4MmJjYmRlYmM0ZjcyOTNjMzI0Mzk1ODAiLCJ0YWciOiIifQ==

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/05/2023	3643	194

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Engagement in the learning process is fostered through participative, experiential, and problem-solving approaches:

1. Participative Learning: The institution employs activity-based methods such as brainstorming, discussions, role-plays, and debates, enriching classroom interactions. Students collaborate on team projects, seminars, conferences, and workshops. Personal growth is encouraged through initiatives like the E-cell's market day.

2. Experiential Learning: Learning by doing is promoted through fieldwork, case studies, internships, laboratory demonstrations, in-plant training, and industrial visits. Resources like the English language lab, Aural Oral English Lab, Distributed Technologies Lab, Internet lab, and Learning Resource Centre are utilized. Students are motivated to create e-content, research papers, and engage in group and research projects. Book reviews foster curiosity. NCC and NSS units address societal challenges through various activities, including village adoption.

3. Problem-Solving Learning: Clubs organize quiz competitions to cultivate higher-order thinking. Learners enroll in online courses and participate in competitive exams. Computer-oriented courses enhance technical acumen through activities like program writing, execution, and debugging.

In these ways, the institution ensures active and holistic student development, encouraging critical thinking and practical skills acquisition.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	https://cauverycollege.ac.in/AQAR2022-2023/C2/2.3/2.3.1/2.3.1.8.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The campus prioritizes student convenience and is equipped with Information and Communications Technology tools to introduce students to contemporary technologies. Numerous classrooms are equipped with smart boards, enhancing real-time teaching and learning methods.Online platforms are extensively used for virtual seminars and assignments, creating interactive learning opportunities. Both educators and students leverage Google Classroom for assignment creation, sharing, and evaluation, enhancing the educational process.Platforms like Canva and Adobe Spark aid in crafting visually captivating presentations, enhancing student engagement and interactivity. The institution provides access to study materials through Technology and Net laboratories, and the college library is integrated with services such as DELNET, INFLIBNET, DOAJ, and Shodhganga, offering a wealth of resources for research and academic endeavors.The Media Centre is utilized by faculty members to produce E-Contents and E-Resources for students, reflecting a commitment to providing easily accessible modern educational materials.Furthermore, the institution invites distinguished speakers from various institutions to share insights on the latest technologies and teaching methods, enriching the learning experience and fostering continuous improvement in teaching practices.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://cauverycollege.ac.in/M5.aspx?qry=2543
Upload any additional information	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

194

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	**View File**
Circulars with regard to assigning mentors to mentees	**View File**

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calendar advisory committee restructures and approves academic calendar in advance taking Government holidays and important college events into account. Calendar is distributed to all Faculty and Students and is also available on the college website.

Academic calendar includes

List of Teaching & Non-Teaching staff Library & Learning Resources

Vision, Mission & Objectives of the college

College History

Courses offered Components of CIA

Fee regulation

Scholarships, Attendance, Code of conduct & Ethics

College hostel rules & regulations

Academic schedule for both semesters

Preparation and adherence to Teaching Plans:

Workload, timetables, and lesson plans for each course is prepared in advance and are submitted to the Principal, Deans and the HODs for approval and are periodically monitored to check the progress of syllabus completion.

Approved lesson plan contains the CO,PO teaching methodologies, teaching aids, detailed lecture plans with proposed date of completion, and reference books.

Students are provided with study material and question banks.

Departmental Plans:

The Principal's communications are conveyed to the faculty through the HOD meeting and are documented in the minutes of the meeting record.

At the start of each semester, departmental discussions are organized to deliberate on semester-specific plans, MoUs, internships, and other related activities

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

194

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	[View File](#)

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

129

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2449

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

18

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

91

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	[View File](#)
Upload any additional information	[View File](#)

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Institution's COE Office orchestrates and administers examinations with precision through use of advanced computerized software.

Incorporating Information Technology into Examination Procedures:

COE software efficiently compiles lists of theory and practical papers, complete with course codes. It generates students' register numbers, manages exam applications, and produces hall tickets. COE oversees execution of unit tests, Continuous Internal Assessment (CIA), and End Semester examinations, including allocation of timetables and supervisors. External subject experts are responsible for crafting question papers, which undergo scrutiny by HODs. CIA results are made accessible to students after acknowledgment, displayed on department notice boards.

Integration of IT in the Examination Process:

Semester Examinations held in November 2022 and April 2023 for Aptitude, competitive tests, and Non-Major Elective (NME) papers were conducted and evaluated online. Scribes are enlisted to assist students with disabilities. Internals encompass assignments, seminars, CIA test marks, and library components, all contributing to assessment. Question papers are thoughtfully constructed following Bloom's Taxonomy. The COE office assigns papers for evaluation and appoints external examiners for the valuation process. Marks are entered into the software and subsequently verified by evaluators. Results are promptly published on the college website, and students have the option to apply for revaluation.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://cauverycollege.ac.in/M4.aspx?qry=2755

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution has embraced the Learning Outcome Based Curriculum Framework (LOCF) to effectively achieve its predefined goals and objectives, thereby ensuring holistic development of students. During the Board of Studies (BoS) meetings, faculty members engage in extensive discussions to formulate, evaluate, update, and establish course outcomes.

To equip faculty members with the skills needed to create Course Outcomes (CO-PO), Faculty Development Programs (FDPs) are conducted. Formulation and mapping of COs and Program Outcomes (POs) are carried out within the academic program by course faculty. This process involves aligning each course's COs with its respective POs, ensuring that teaching and learning activities are in harmony with both, and obtaining approval from the BoS and Academic Council.

Formulated COs, categorized by knowledge level, are mapped to lesson plans, assessment procedures, and evaluation methods to gauge the level of learning achievement. The application of Bloom's Taxonomy in learning outcomes, objectives, and assessments facilitates higher-order learning.

The comprehensive syllabus, including COs and POs integral to students' development, is presented to students by their respective course instructors at the beginning of each semester, also through Dheeksharambh.

Additionally, COs and POs are readily accessible on the college website and are provided in printed form within the syllabus.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	[View File](#)
Link for additional Information	https://cauverycollege.ac.in/Department.aspx?qry=2298

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

All the programs offered by the institution are meticulously designed with specific learning outcomes to assess the skills and knowledge acquired by students.The process for Course Outcome (CO) attainment involves assigning a maximum score of 100% to each course. CO attainment is then calculated based on a predefined threshold value, which is set at 40% for undergraduate (UG) courses and 50% for postgraduate (PG) courses. The average pass percentage for each course is determined, and CO attainment levels are established using a three-scale rubric.

These CO attainment levels are defined as follows:

Level 1: When less than 50% of students achieve the COs for a particular course.

Level 2: When 50% to 75% of students attain the COs for a particular course.

Level 3: When more than 75% of students attain the COs for a particular course.

Furthermore, Course Outcomes (COs) are mapped to the related Program Outcomes (POs) using a Course Articulation Matrix. For Program Outcome (PO) attainment, the formula is

PO Attainment = ((Average of COs of PO) / 3) * CO Attainment Level.

The final PO attainment for each program is determined by averaging the average values of all Program Outcomes, and it is categorized based on a three-scale rubric into Poor (0 to 1), Good (1.1 to 2), and Excellent (2.1 to 3) to indicate the level of attainment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://www.cauverycollege.ac.in/Department.aspx?qry=2770

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1455

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.cauverycollege.ac.in/Admin/FileFolder/Applications/2846.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://www.cauverycollege.ac.in/Admin/FileFolder/PageContent/2.7.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

RESEARCH POLICY

A well-defined policy on Academic Research was prepared and executed to promote faculty involvement in research-developmental activities. It has been framed and implemented to encourage faculty members' higher education and faculty publication, to

encourage the enrolment of faculty in Ph.D. programs, and to provide suitable incentives for Ph.D. holders and those who publish research articles in reputed journals.

1. Faculty members without a Ph.D. degree must register for the doctoral program.
2. Faculty with Ph.Ds. should procure guidance from the university to help promote research in their respective departments.
3. To promote a research culture in the institution, internal research seed money is provided for suitable projects proposed by the faculty every year.
4. Faculty in every department are encouraged to conduct research in focused areas. It is mandatory to publish research articles in indexed journals.
5. To ensure the quality of the paper to be published, the researcher must ensure that a prior plagiarism check is made before journal publication.
6. Faculty members guiding Ph.D. scholars are provided with a supervisory incentive.
7. Faculty with a good number of publications in UGC-indexed, Web of Science-indexed, or SCOPUS-indexed journals are recognized with awards.
8. Faculty with high citations and h-index publications in UGC-indexed, Web of Science-indexed, or SCOPUS-indexed journals are recognized with awards.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](#)
Provide URL of policy document on promotion of research uploaded on the website	https://cauverycollege.ac.in/DM.aspx?qry=2514
Any additional information	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

13.6

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

6

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

43.43

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

15

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.cauverycollege.ac.in/DM.aspx?qry=2522
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

39

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

9

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://cauverycollege.ac.in/AQAR2022-2023/C3/3.2.4%20Funding%20Agency.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Cauvery College for Women (Autonomous) aspires to raise knowledge about entrepreneurship, innovation, and Intellectual Property Rights (IPR) in order to empower students and faculty in establishing a start-up eco-system.

The following is the college's policy in this regard:

1. Centre for Innovation and Incubation was established to inculcate a culture of innovation in the young and aspiring researchers at the institution.
2. The innovation center can help by coordinating various programmes such as ideation programmes, the collection of ideas from academic research, funded research, consultancy projects, and innovations and incubations.
3. The necessary initiatives can be taken to ensure that every key idea resulting from research is incubated in the incubation center, which is augmented from time to time.
4. Potential Student Innovators can be identified and allowed to select an incubated product to be developed on a large scale through a separate start-up.
5. The College's Entrepreneur Cell has developed plans to provide training to the Incubates. The training provided is structured in such a way that it prepares students to become successful entrepreneurs.
6. Student start-up enterprises are being supported financially on campus so that every innovation result in the filing of a patent.
7. The college provides adequate assistance for submitting patents,copyright for their publications, books, and monographs as well as completing the necessary groundwork to get the inventions registered and licensed.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://cauverycollege.ac.in/DM.aspx?qry=2323

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

164

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

65

File Description	Documents
URL to the research page on HEI website	https://cauverycollege.ac.in/DM.aspx?qry=2520
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website

during the year

95

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

63

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cauverycollege.ac.in/AQAR2022-2023/C3/3.4.4.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

40

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

43

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

1.55

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension Activities

Cauvery College for Women (Autonomous) encourages the involvement of the students and the faculty members in Social and Eco-friendly activities through various Extension Clubs such as NSS, NCC, Rotaract, Leo, Exnora, Water, Red Ribbon Club, Blood Donors Club, Youth Red Cross and Citizen Consumer Club. It is mandatory for all the first-year students to enroll themselves any one of the extension clubs as per the curriculum.

It is a great initiative taken by National Service Scheme of Cauvery College for Women (Autonomous) organised 75 programmes for commemorating 75 years of Independence. The NSS activities of Cauvery College for Women under the theme of "Azadi Ka Amrit Mahotsav" and "Har Ghar Trianga" posted in the social media pages of Bharathidasan University, Tamilnadu State NSS and NSS Regional Directorate, which is considered as a Milestone in our college history. NSS Volunteer S. Nivetha attended the Republic Day Parade at New Delhi.

Unnat Bharat Abhiyan of Cauvery College for Women (Autonomous) has adopted five villages and conducted Programmes on Organic farming, Water Management, Energy sources and development of basic amenities. Our NCC cadets participate every year in various camps like RDC- Delhi, MRDC- Chennai, TSC, RCTC, EBSB Camps and Maulankar firing camp.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://cauverycollege.ac.in/AQAR2022-2023/C3/3.6.1.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

5

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

103

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3500

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

639

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

27

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File](#)
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution demonstrates a commendable commitment in providing sufficient physical facilities for effective teaching and learning. The college's infrastructure, spread across 5.87 acres, adheres to UGC and university standards.

Classrooms: The College boasts 100 classroomswithergonomic furniture out of which 78 classrooms are equipped with ICT facilities. The integration of ICT tools, including 83 LCD projectors, 21 pen tablets, 6 interactive devices, 2 smart boards and a smart tv, enhances the quality of teaching and learning.

Laboratories: Various departments, such as English, Food Service Management and Dietetics, Physics, Chemistry, Microbiology, and Computer Science, maintain well-equipped laboratories. The presence of 683 highly configured computer systems, of which 622 are dedicated to academic purposes with a support of 14 servers.

Library: The library is stocked with 45,024 books, 147 journals and magazines, and a collection of e-books and e-resources, including INFLIBNET, DELNET, DOAJ, and DOAB. The automation system (NIRMAL) implemented in the year 2000, enhances access and efficiency.

Hostel: With three blocks accommodating 200 rooms, the hostel comfortably houses nearly 899 students. Two generators and a 125KVA solar panel ensure uninterrupted power supply, prioritizing students' well-being and security. We are committed to provide state-of-the-art facilities for teaching and learning that will contribute significantly to holistic development of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.cauverycollege.ac.in/M5.aspx?qry=1282

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

In terms of cultural and literary events, the college offers expansive O P Ramasamy Auditorium in Block F, with 22,202.6 sq. m space capable of accommodating 2000 participants. Cauvery Hall, accommodate 1,000 visitors, enhancing the institution's cultural repertoire. The air-conditioned Rameshwari Nallusamy Hall serves as a venue for national and state-level conferences, accommodating up to 200 participants. The KRT hall in B Block is available for common events.

A open ground spanning 25,910 sq. m caters to outdoor sports activities like basketball, badminton, and volleyball. A substantial 2,300 sq. m stadium hosts indoor games such as Taek Won Do and karate. Regular maintenance ensures sports equipment in top condition, and trained instructors oversee students.

Fine Arts Club, established in 1984, nurtures students' artistic talents, encouraging their participation in district, provincial, and national-level competitions. It benefits from dedicated coordinators, cultural team members, and professional trainers.

Yoga is an integral part of college's routine, with daily sessions guided by a dedicated instructor. The International Yoga Day celebration emphasizes its importance.

Inaugurated in 2021, college's gymnasium spanning 2,400 sq. m indoors, offers 15 different exercise machines. It operates during convenient time slots, undergoes regular maintenance to ensure optimal functionality, promoting students' physical well-being.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional information	https://www.cauverycollege.ac.in/M5.aspx?qry=1282

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

83

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

293.85

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college's library is efficiently automated using the Integrated Library Management System known as NIRMAL. This automation is fully implemented with Version 10.100 since the year 2000, signifying a long-standing commitment to technological advancement in the library.

The ILMS encompasses essential modules such as E-Gateway register,

Book Entry, Book Search, Book Issue, Book Return/Renewal, OPAC (Online Public Access Catalog), and Report Generation. This comprehensive coverage streamlines library operations and enhances user experience.

The library's digital section is equipped with 32 personal computers offering free Wi-Fi access and access to online resources through DELNET and INFLIBNET. The E-Library subscription includes open access full-text journals, E-Shodh Sindhu, DOAB (Directory of Open Access Books), DOAJ (Directory of Open Access Journals), ShodhGanga, and DSpace for managing institutional repositories.

With a collection of 45024 textbooks, 147 journals and magazines, and 5 E-Books & Digital resources, the Central Library serves as a vital academic hub for books, research materials, periodicals, and dissertations. The library also provides remote access to e-resources, ensuring that students and faculty can utilize these resources effectively.

Non visual desktop access, a portable screen reader for deaf and dumb students, bar code access and CCTV camera are available in the central library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.cauverycollege.ac.in/M5.aspx?qry=2388

4.2.2 - Institution has access to the following: A. Any 4 or more of the above
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

5.99

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

414

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT Policy:

1. Management, Principal and Heads of the department adopt the almanac budget for procurement and protection of computing equipment.
2. Management agrees on the type of in house / commercial software request and hardware for the computers.
3. System failures or any connected disputes will be reported by the technical staff to the Head of the Department and the appropriate actions will be carried out by the concerned department.
4. Cyber Security is boosted through WATCHGUARD FIREFOX M470 firewall which monitors and controls incoming/outgoing network traffics and supports concurrent 450 users
5. Internet connectivity is amplified from 45 Mbps to 100 Mbps to have better Internet service during Jan 2020. To support

administrative work 250 Mbps FTTH is introduced.

Various ICT tools inclusive of 83LCD projectors, 21 pen tablets, 6 interactive boards, 2 smartboards, one smart classroom and 5 seminar halls with AV facility through 19 Wi-Fi access points are in usage.

Software licenses were installed to ensure secure and up-to-date IT environment.

90 new computer systems, a projector screen, and supplementary accessories were purchased.

Media centre inaugurated in 2023, has a recording and editing room, Wi-Fi-connected laptops, televisions, and focus lights to facilitate modern educational practices.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.cauverycollege.ac.in/M5.aspx?qry=2543

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3643	622

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	[View File](#)

4.3.4 - Institution has facilities for e-content development:　　**A. All four of the above**　Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://www.cauverycollege.ac.in/Department.aspx?qry=1295](#)
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

460.63

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution has implemented a comprehensive maintenance policy.

Physical Facilities: The campus support committee encompasses diligent care for buildings, electrical systems, plumbing, carpentry, and landscaping, managed by a dedicated conservation organization.

Classrooms: A dedicated team of electricians ensures that classroom lighting, fans, and ICT equipment remain in optimal working condition. Any damaged classroom floors, furniture, or writing boards are promptly replaced to maintain a conducive learning environment.

Laboratories: An annual internal stock confirmation assesses the usability of tools and equipment in laboratories. Laboratory assistants report maintenance or repair issues to the Principal through department heads.

Library: Preservation measures, such as herbal sachets and pest control, are meticulously implemented to safeguard the books. Stock register is well maintained.

Computing Equipment: LCDs used for teaching and learning are regularly maintained and updated, with programmers ensuring their operational status. Equipment purchases are meticulously recorded in the Stock Register.

Canteen: Canteen committee conducts periodic evaluations, assessing canteen environment, food quality, and cleanliness of physical spaces.

Hostel: Regular inspections ensure the cleanliness and maintenance standards of the hostel, with cleaners and sweepers held to these standards.

Sports Centre: Sports committee takes charge of organizing sporting events, recreational activities, and managing annual sports complex budget.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://cauverycollege.ac.in/AQAR2022-2023/C4/4.4.2.5.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

812

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

2081

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology   **A. All of the above**

File Description	Documents
Link to Institutional website	https://www.cauverycollege.ac.in/DM.aspx?qry=2351
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

3642

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

465

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

585

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

71

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

91

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Students Union Council is formed through an election procedure. The President, Secretary, Treasurer, and Executive Members make up the Student Union. The department nominates the student president on a rotating basis, and other students are selected to serve as executive members. The institution's leader

and members regularly meet in a Common Forum to talk about the institution's future intentions. The Student Union Council members actively participate in and contribute to academic activities. They are responsible for maintaining discipline among the students as well as serving as the student body's representative when it comes to planning college-wide celebrations and events like Freshers Day, Onam, Ozone Day, Khadi Day, Teachers Day and Farewell Celebrations. They bridge the gap between students and the head of the institution. Students actively participate in cultural events, sports, magazine,and newspaper publishing, book banks, morning assemblies, departmental association events, and other clubs like NSS, NCC, Athletic Association, Wings Club, Rotaract Club, Gender Club, Red Ribbon CLub, Leo Club, Exnora Club, Blood Donor's Club, Ideation Club, Startup Club and Innovation Club. The office holders also participate in a variety of committees, such as the Academic Council, BoS, IQAC, Hostel Mess, Cleanliness, Student Welfare, Anti-Ragging, and Grievances Appeal Committee.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.cauverycollege.ac.in/DM.aspx?qry=2349

5.3.3 - Number of sports and cultural events / competitions organised by the institution

44

File Description	Documents
Report of the event	[View File](#)
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Cauvery College Alumnae Association (CCAA) organized alumnae gatherings regularly where alumna of all the departments discussed

their fondest college memories. They also expressed helpingthe institution's growth by providing lectures, discussions, and any other academic assistance the students might require. Special alumnae gatherings were conducted on 09.07.2022, 30.07.2022 and 07.01.2023. Alumnae from diverse departments and batches took part, productively communicated with one another, and offered suggestions for improving CCAA. Alumna from each department spoke about employment options in their respective disciplines as part of a career counselling programme that CCAA conducted with other departments and E-Cell. Our students had the opportunity to complete a summer internship with the help of Ms.Preethi Priyadharshini, a graduate of the PG & Research Department of Social Work (BSW Batch 2007-2010) who works as the assistant manager of human resources at BUNGE India Pvt. Ltd. in Trichy. On January 7, 2023, CCAA hosted an alumni gathering with the Bangalore chapter.

Alumna made suggestions for setting up a career counselling programme for students in several departments. So, CCAA organised career guidance programme for the students jointly with department clubs during the month of March 2023.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://cauverycollege.ac.in/AQAR2022-2023/C5/5.4.1.1.pdf

5.4.2 - Alumni's financial contribution during the year   C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Governance and leadership have been imbibed with Vision and Mission of the Institution and it is explicitly predominant in all the endeavors of the Institution towards its goals. The

institution plays a pivotal role in providing at most liberty in utilizing the expertise of all the individuals from the Trust, College Governing Council, Principal, Vice Principals, Deans, Heads of the Departments, Faculty members, Students, Alumnae, Governmental and Non - Governmental Agencies, Industries in enhancing the quality of Curriculum, framing Syllabi, strategies adopted in teaching – learning and evaluation with the guidance of Board of Studies and Academic Council.

As per the perspective plan a conducive learning environment is enabled for the students to equip with information in par with higher order thinking tuned with exclusive scientific approach. The students are excelling in their curricular and co curricular activities with atmost potential input and venturing into research activities, internship with the motive of contributing for development and change in the field of science and technology.

Incubation Centre enriches students with entrepreneurial skills, empowers them with linkages and tie-ups with skill organizations to venture into start up to achieve economic independence and to support others who are in need of help.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://cauverycollege.ac.in/M1.aspx?qry=11

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Cauvery College for Women has been practicing decentralization and participative management from its inception. The Institution has well-conceived and designed organizational Structure in line with Leadership style, and various Committees for decision making. The leadership has been entrusted with Governing Council and the Principal, who keenly focus on the events concerned with policy and governance. The Academic Council deals the Academic essentials. The Finance Committee indulges in Fund raising for the Institution and its effective functioning & governance, non-statutory committees have been constituted for specific tasks with defined roles and responsibilities.

The Principal as head of the Institution is supported by Vice Principals, Deans, Heads of the Department, faculty and Student union Members. The Vice Principals extend greater support in administrative work. Deans and Heads of the Department support in academic and Co-curricular activities. Controller of Examinations takes care of conduct of Examinations and publishing of results as per UGC Norms. IQAC headed by the Principal concentrates on the Quality Assurance and enhancement in all the endeavors of the Institution. Decentralization of Academic and Administrative functions resulted in effective coordination, professional development, sense of participation and sharing of knowledge among the faculty. The Institution adopts Bottom to Top Approach.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional Information	https://cauverycollege.ac.in/DM.aspx?qry=2670

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The strategic plan of the Institution has been articulated with the strong focus of holistic development of the students on new ventures into Institution Innovative Council to establish Incubation Centre to make students as entrepreneurs with the view to make the students financially independent. Special focus is provided to communication skills and other Skills required for the individual development. The inquisitiveness of students has been considered greatly to achieve creativity and innovations through pragmatic practices. The students have been deeply supported by various aspects such Aural Oral Lab, library, Net Lab, Learning Resource Centre with e journal and magazines, digital library, department libraries, Smart Classes, Interactive Boards, Media Centre for developing E content by staff and Students, Departmental Association Programs, Inter Collegiate Competitions, Seminar, conferences, Food Carnivals, Food Festivals, Institution

Innovative Council, Incubation centers. The student obtains leadership skills and raise their level of self- confidence and self-esteem support them in all walks of their life. The students receive good training through Institution, career Guidance and Placement cell, departmental association activities nurture them with resourcefulness, organizing skills and enhance resilience, self-reflection which ensure them with goals and insist upon time management.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://cauverycollege.ac.in/DM.aspx?qry=2670
Upload any additional information	[View File](#)

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution has a formal organizational structure. All pivotal decisions are taken by the members of the College Governing Council, such as policies, initiation of new courses, and the appointment of teaching and non-teaching staff, as well as infrastructural developments. The Principal, Vice Principals, and Academic Deans take care of the academic administrative functioning of the institution. The Dean of Alumnae is responsible for establishing contacts and communicating with alumnae. The Controller of Examinations exclusively focuses on the conduct of examinations and the publishing of results as per UGC norms. The IQAC, under the leadership of the Principal, monitors the quality assurance, enhancement, and sustenance in all the endeavors of the institution. The responsibility of the Librarian is to increase the number of volumes of books and journals to fulfill the required needs of faculty and students in alignment with the contemporary scenario of their respective fields. The office administration mainly focuses on infrastructure developments, augmentation, and maintenance of the institution, as well as extending a strong focus on the admission and result processes.

File Description	Documents
Paste link to Organogram on the institution webpage	https://cauverycollege.ac.in/M1.aspx?qry=2374
Upload any additional information	View File
Paste link for additional Information	https://cauverycollege.ac.in/DM.aspx?qry=2645

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Cauvery College for Women (Autonomous) extends a range of benefits to all its employees, irrespective of their position or role. The college highly values the dedication and commitment of its teaching and non-teaching staff, considering them as invaluable assets

The college's Human Resources policy is designed to promote employee well-being, offering the following benefits and support:

Financial Security: Employees are entitled to benefits such as ESI, PF, and Gratuity.

Festive Joy: A Diwali Bonus is provided to celebrate the festive season.

Professional Development: Opportunities for fellowships and training are made available.

Academic Excellence: Recognition and fee concessions for elite performers in NPTEL and short-term courses.

Healthcare: Comprehensive medical claims and facilities to support well-being.

Education Support: Concessions for college and school fees for CCW employees.

Conference Participation: Support for attending international conferences, including one-way travel allowances.

Family Matters: Provision for maternity leave, LOP, and ML.

Connectivity: Free Wi-Fi access for all employees.

Research and Projects: Financial assistance for content publication and seed money for projects.

Recognition and Support: Acknowledgment for Ph.D. completions and weddings.

Financial Assistance: Soft loans and advances as needed.

Academic Engagement: On-duty attendance for academic activities.

Refreshment: Complimentary tea service twice a day.

Compassion: Special financial support for funeral expenses.

Dining: Subsidized lunch for staff.

Health and Fitness: Access to the fitness center.

Banking: On-site ATM facilities.

Relaxation: A dedicated room for faculty to unwind during times of physical fatigue.

Research Excellence: Awards for the best researchers based on publication and citation achievements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cauverycollege.ac.in/DM.aspx?qry=2525

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

21

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

07

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

129

File Description	Documents
Summary of the IQAC report	<u>View File</u>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<u>View File</u>
Upload any additional information	<u>View File</u>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal Audit

The college conducts regular internal and external financial audits. The Internal audit is processed by Financial Officer(treasurer) of the institution regularly. The Finance Committee is constituted as an advisory body on all matters concerned with the finance of the college. The budget proposals prepared by the departments are reviewed by the Finance Committee and then forwarded to the College Governing Body for the process. The College Secretary Scrutinizes and passes all the Bills which is approved and signed by then President and the Treasurer.

External Audit

The auditor appointed by the Trust performs Annual Statutory Audit of the financial statements of the college. The financial records are audited by a Chartered Accountant at the end of each fiscal year and the audited statements of income and expenditure, balance sheets are certified. The auditor verifies if the items of revenue, expenditure and items of assets and liabilities get reflected in income and expenditure account and balance sheet as per the requirements. The audit ensures that the financial statements reflect true and fair view of the institutional results and financial status pertaining to the period under audit.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://cauverycollege.ac.in/AQAR2022-2023/C6/6.4.1.1.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Resource Mobilization Policy Statement

The institution shall mobilize funds and allocate sufficient budgetary provision for prospective growth of the institution, holistic development of students and welfare of the staff through the establishment of conducive and sustainable learning ambience for academics, research, cultural, sports, and extension activities integrating technology and adopting e-governance to fulfill the mission of the institution.

Response

The institution has developed a strategy for mobilizing the resources and ensures transparency in financial management. College Governing Council & Principal of the institution is the authorized person for making decisions and is responsible for overall financial management of funds. The institution mobilizes the funds through fees, consultancy services, Endowments, Projects (DST – FIST, MHRD, UBA & TNSCST) Philanthropist and Alumnae. The statement of requirements and other expenditures are submitted for prior approval of higher authorities and required funds are received from the management and it is utilized for the same

purpose. The Institution has developed a mechanism for external
and internal Audit. At the end of every year the financial
statements are finalized and submitted along with the audit report
for approval in the Board Meeting of the Trust.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://cauverycollege.ac.in/AQAR2022-2023/C6/6.4.3.2.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The college has implemented quality initiatives under the guidance
of its Internal Quality Assurance Cell (IQAC), based on a value-
driven framework that emphasizes knowledge, attitude, and skills
development. These institutionalized initiatives include:

Initiative 1: Learning Outcome-Based Curriculum Framework (LOCF)

The college has adopted a Learning Outcome-Based Curriculum
Framework (LOCF) that guides the design of programs and courses.
The LOCF encompasses a choice-based credit system, which is
integrated into both undergraduate (UG) and postgraduate (PG)
programs. It defines the institution's vision, mission, program
education objectives, program outcomes, program-specific outcomes,
and course outcomes. Blended learning, including the flipped
classroom approach, is implemented across all core, elective,
allied, and skill-based courses. Additionally, internships are
mandatory for second-year UG and first-year PG students, while
project work is compulsory for third-year UG and second-year PG
students.

Initiative 2: Strengthening Research Progressively

IQAC plays a pivotal role in advancing research endeavors on

campus. It provides seed funding to faculty members to support their research initiatives and publications. Faculty members are encouraged to participate in workshops, conferences, and gain professional memberships through financial support and awards. The college organizes hands-on training, workshops, and offers summer and winter training programs and internships to students each year to enhance research skills and promote academic growth.

These quality initiatives, driven by the IQAC, reflect the institution's commitment to academic excellence, research enhancement, and the holistic development of its students and faculty.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6InkycTdJdXczaU5WMjEwQU9aait4Wnc9PSIsInZhbHVlIjoiRlBBQVhlUm1kaURpcVM2QmpIdmVVQlowMXZJZVBCSlZOb3pzZGGovSERsNjVQb1hBL1prb3ozWUtiOGI0Z0l3MyIsImlhYyI6ImI5NTU0ZWVjODhjYTVjNWQyNzRlNzI3NzBiZjM3ZGVlY2VhOGQyOGE2NzFkZjkkxNzE0YjkwZjZjZGIxYzlhMGUiLCJ0YWciOiIifQ==

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Continuous Quality Improvement (IQAC)

Academic and administrative auditing is an ongoing process at our institution. Annually, we conduct external audits to verify and validate our total income, expenses, and capital expenditures. The Finance Committee convenes regularly to evaluate our institution's plan, budget, and expenses, presenting a thoroughly reviewed proposal to the Governing Body for approval. Both internal and external audits are pivotal components of our continuous quality enhancement efforts, with each department striving to set higher benchmarks for excellence.

LOCF (Learning Outcome-Based Curriculum Framework)

Our Internal Quality Assurance Cell (IQAC) plays a crucial role in assessing our lesson plans, teaching pedagogy, and various academic parameters through academic audits. The implementation of Outcome-Based Education (OBE) within the framework of the Learning Outcome-Based Curriculum Framework (LOCF) has proven effective, ensuring program-level attainment. The achievement of Course Outcomes (COs) and Program-Specific Outcomes (PSOs) guarantees the enhancement of Program Outcomes (POs) and fosters ongoing quality improvement in teaching and learning.

IQAC actively collects performance appraisals and encourages self-assessment, with the Principal reviewing these assessments and offering suggestions for faculty improvement, including pursuing doctoral programs and seeking grants for research proposals. The IQAC's periodic monitoring and evaluation processes are dedicated to upholding and enhancing the quality of our institution across all aspects of maintenance and operation.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://cauverycollege.ac.in/AQAR2022-2023/C6/6.5.2.2.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.cauverycollege.ac.in/Admin/FileFolder/Applications/3856.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Awareness Programmes and Counselling

- **Gender Audit is conducted by IQAC jointly with Center for Women's Studies.**
- **Nearly 31 Awareness Programmes on women safety and gender sensitivity had been organized.**
- **Around 4423 female participants and 46 male participants were benefited.**
- **Counselling was given to the students for academic and other issues/problems like exam, matrimonial, medical, career and moral issues.**
- **Grievance box is kept at C Block and an online link is available in the college website.**

Facilities

- **Doctors are available for Hostel students in the evening.**
- **Reception Hall for the visitors, Medical and Meditation Rooms for the students and staff are been facilitated.**
- **Separate parking are available for students and staff inside and outside the college premises.**
- **Incinerator has been installed for the proper disposal of sanitary napkins.**
- **Various amenities are available for the students.**
- **Every semester Tamil solai has been publishing the contributions of ourstudents to dig out their inborn talent.**

Safety- CCTV Cameras.

- **Vigilant men security guards and women security guard are stationed across the campus.**
- **CCTV Cameras monitors 24x7. There are 56 CCTV Cameras in and around the campus.**
- **87 Fire extinguishers are installed.**
- **Bus Facilities (25 buses) are available for students from remote area.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://cauverycollege.ac.in/AQAR2022-2023/C7/7.1.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

1.Solid Waste Management

- **Incinerator for proper disposal of sanitary napkins, sufficient garbage bins for biodegradable waste are placed around the campus to collect the waste and an exclusive team dispose it systematically every day.**
- **Waste papers from Library is being collected and disposed properly. Proper agreement had been made.**
- **Solid waste like steels, iron rods are being disposed to**

make the campus tidy

2.Liquid Waste Management

- Water from Hand washing, cleaning of utensils from canteen are directed to plants.
- Reverse Osmosis Plant is installed in the campus that caters to the drinking water needs of all the students, teachers, support staff and visitors.
- Excess water from the RO is used for washing utensils.

3.E Waste Management

- An MOU has been signed with Mr.A.Mohammad Abdulla, MCA, Proprietor of TRITECH SYSTEMS. (E-WASTE – Certified by Tamilnadu Pollution Control Board) Period of MOU is from 11.05.2023 to 10.05.2028.
- E-waste such as computers and its peripherals are collected and are being dispatched systematically through Students ExNoRa.

4.Hazardous Waste Management

- With reviewed experimental protocol the chemical usage in the Labs is minimized.
- Hazardous and non-hazardous wastes are separated and are properly disposed to protect the health and safety of people and the environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling A. Any 4 or all of the above

Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	[View File](#)
Policy documents and brochures on the support to be provided	[View File](#)
Details of the software procured for providing assistance	[View File](#)
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Equity in Admission

- **Reservation system of the Government of Tamil Nadu is strictly followed in admitting students from all communities and backgrounds.**

Harmony in Regional Diversity

- **Students from other states may choose to learn Basic Tamil and Special Tamil.**
- **Choice Based Credit system is followed in the syllabus where students can opt Tamil, Hindi, French or Sanskrit as Part I Paper.**
- **SC/ST students are offered Government Scholarships.**

Linguistic Contributions

- **English Language Lab and AOE Lab is designed to help students achieve accuracy, fluency, pronunciation and vocabulary status.**
- **To develop the reading skills Newspapers have been issued every day.**
- **Book Reviews and literary competitions were conducted to exhibit our students' skills in oration and writing.**

Emphasizing Fraternity

- **Triple Fiesta (Christmas, Pongal and Ramzan) is being organised which emphasizes fraternity to observe secularism amongst diversities.**
- **Onam, Pongal and 75th Independence Day were celebrated by depicting the culture and tradition of all the states in India.**

Shaping for Socio Economic Challenges

- **SIC was established to create work-based experience and leadership, interpersonal and money management skills.**
- **IIC students who got selected in final grande Nationwide Hackathon challenge in Ahmedabad were rewarded a sum of Rs.1,18,139/- by our college management for supporting student's startup club.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Cauvery College for women takes vibrant effort to shape the students not only as good candidates to work in a reputed institution but also to serve as good citizens.

Taking oath

- At the beginning of every semester Principal meets the freshers to encourage and motivate them to strive hard to become a vibrant citizen.
- In every Monday Assembly (CESCA - Cauvery Eternal Spiritual General Assembly), students are being practiced to do programs based on moral themes.
- 20 wards are guided by a staff in Tutor Ward System.

Taking Social Responsibilities

- Students are given responsibilities like President, Secretary and Treasurer of Students Association and of their concerned Department clubs to promote leadership quality.
- College Programmes are being undertaken by the Students' Union.

Students Incubation Centre

- TheSTUDENT INCUBATION CENTRE (SIC)was established to expose the students to identifyingthetargetmarket and to build new ethical ideas to have unique recognition in the business scenario.
- A work-based experience is created for the students which develops leadership, interpersonal, planning financial literacy and money management skills.
- Students get revenues as they work in the E-Stalls based on their skills. This opportunity allows them to make money without sacrificing much of their time.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code   A. All of the above

of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Festivals

- **The institution organizes Triple Fiesta (Christmas, Pongal and Ramzan) cultural concert. This live entertainment program ensures the Institutions' fraternity to observe secularism amongst diversities. It surges a national spirit of Unity to the participants and the audience involved.**
- **Pongal Celebration for the final year students create a memorable moment for them to relish it in their future.**

Commemorative Days

- **Nearly 50 Commemorative Days like Programmers Day, Street Childrens Day, Ozone Day, Handwriting Day, International Youth Day, National Computer Security Day, World AIDS Day, International Women's Day celebration Voters Day, World Space Week & National Postal Workers Day etc., has been conducted in various departments.**
- **National Girl Child Day is being celebrated by EXNORA.**

- **Science Day is celebrated by Chemistry Department.**
- **Commemorated World Mental Health Day, World Mental Health Day, World Social Work Day are celebrated by Social Work Department.**

Club Activity

- **Amity Club, EXNORA, NSS and NCC celebrate National and international commemorative days, events and festivals like Independence Day, Republic Day, Women's Day etc.,**
- **Literary Events, cultural competitions and talent shows are being organized which make the students to be familiarized with the essence, importance, facts and meanings of the day and to know the teachings of great legends.**

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	[View File](#)
Geotagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Student Incubation Centre (SIC)

Objectives

- **To make them "Job Creators rather than Job Seekers".**

Context

- **SIC orients the students in identifying the target market and create viable products.**

Practice

- **Student ideas in-campus and alumnae are invited and reviewed**

by the mentors and Top Managements to provide required fund.

Evidence

- Received 4-star rating - 119.60 pointsin IIC4.0.
- Launched e-MART Cauvery SHINE on ONDC platform.
- P. Dharani, Incubatee (Startup Founder of Narumughai Sanitary Napkin) registered in Startup India with DIIP123136.
- Won Nationwide Hackathon challenge at EDII, Ahmedabad.

Problems Encountered

- SIC should join with other organization to move to the next level.

2.Enhanced Placement Opportunities.

- To excel in their future career with LSRW skills and trainings.

Context

Increased LSRW skills through AOE Lab and Language Lab, Trainings and mock interviews through the Placement Cell enhance placements in reputed organizations.

Practice

- As part of the curriculum students attend the Aural Oral English Lab hours to improve Listening and Speaking skills.
- Several Trainings are provided to enrich their Interview Skills.

Evidence

- Students placed in Wipro, Sutherland Global Services, TCS, SITEL - BPO, Bank, Capgemini and Schools.

Problems Encountered

- Students from rural background have to be sensitized along with their parents for improved placements.

File Description	Documents
Best practices in the Institutional website	https://cauverycollege.ac.in/Admin/FileFolder/PageContent/best%20practices.pdf
Any other relevant information	https://cauverycollege.ac.in/AQAR2022-2023/C7/7.2.2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

CULTURALS CLUB – "WIN'GS" (Fly to Win)

About

- **Cauvery College is identified as an institution for Culturals.**

We bagged 14 Overall Championships, 5 Overall Runners-up, 7 times Best Cultural Co-ordinator (Female) Awards among the 60 colleges participated in the BARD FEST, Cultural Competition conducted by Bharathidasan University for the past 30 years.

- **We bagged first places in Karagam and Veenai at National Level and have also won cash prize of Rs. 1,00,000/- (One Lakh) with silver medal in 2006 at Chennai. (organised by NYK and Ministry of Sports and Youth Affairs)**
- **Successful in reviving traditional and ancient folkdance forms of Tamilnadu, especially Sakthi Karagam by training students with experienced Trainers.**
- **Many of our students are placed in high positions like the Cultural Ambassador of Tanzania and some students are in Media.**

Achievements (2022 – 2023)

- **We bagged Overall Winners in "SEERAS FEST 2K22", "CLASSIC FEST 2K22", "AIMANPHORIA 2k23" "CHAM FEST 2023", "CAFÉ 2K23", "TYRO 2K23", "COM FEMME 2K23", "MILLETZO 2023", "LIT ARENA 2023", "SPECTRA'S 2023", "PHANTASIA 2K23", "MAGMA 2023".**
- **We bagged Overall Runners in "STET FESTEMBER 2K22", "LIT HIT", DELANTERO 2023".**

- We won Cash Award of Rs. 35,000/- in "HILARICAS 2k23" and we won Cash Award of Rs. 7,500/- in "KNIC FEST 2K23".

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution has qualified and experienced experts on Academic Council and Board of Studies. College offers a wide range of courses, including core, elective, and add-on courses at both undergraduate and postgraduate levels. Curriculum aligns with guidelines from various educational authorities, including University Grants Commission, parent university, and Tamil Nadu State Council for Higher Education. This ensures that the institution meets local, regional, national, and global educational standards. Curriculum is regularly updated to incorporate current trends and recent developments in relevant fields thereby enabling students to receive up-to-date education. The institution has adopted a learning outcome-based curriculum framework. This approach focuses on defining specific learning outcomes for students, ensuring that they acquire the necessary knowledge and skills. College offers a range of programs, including 16 undergraduate, 10 postgraduate, and 8 PhD programs. This demonstrates a commitment to offering a variety of educational opportunities. The presence of an Entrepreneurial Development Cell suggests an emphasis on promoting entrepreneurship and social change among students. Skill development courses are offered to enhance the perspectives and employability of young individuals, aligning with 21st-century job requirements. The institution aims to provide quality higher education that nurtures well-rounded, thoughtful, and creative individuals, ultimately enabling economic independence.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	http://www.cauverycollege.ac.in/Department.aspx?qry=2298

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

26

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

862

File Description	Documents
Curriculum / Syllabus of such courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	[View File](#)
MoUs with relevant organizations for these courses, if any	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

170

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	[View File](#)
Any additional information	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

34

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution is committed to fostering holistic education that encompasses various critical aspects of personal and societal development. To this end, curriculum includes courses designed to integrate cross-cutting issues, such as gender, human values, professional ethics, environmental sustainability, and global awareness. These courses are strategically woven into the educational fabric to nurture students into responsible and empathetic individuals. Human values and ethics are central to the institution's mission, with an emphasis on instilling these principles in students. Global issues and environmental ethics are imparted through specialized courses, enlightening students about their roles as responsible citizens. In the final year of undergraduate studies, a program called UGC Jeevan Kaushal-Professional Skills is offered, focusing on cultivating professional ethics. It is a foundational course for first-year students, promoting essential human values and ethics. Gender studies courses are mandatory for final-year undergraduate students, promoting awareness of gender equality. The institution also champions eco-friendly practices to maintain a green and clean environment. All first-year undergraduate students are exposed to Environmental Studies. Moreover, a course on Innovation & Entrepreneurship is offered to science and arts students to encourage innovative thinking and spark interest in venture creation. These initiatives collectively contribute to the holistic development of students.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	*View File*
Any additional information	*View File*

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

95

File Description	Documents
List of value-added courses	*View File*
Brochure or any other document relating to value-added courses	*View File*
Any additional information	*View File*

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3564

File Description	Documents
List of students enrolled	*View File*
Any additional information	*View File*

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1372

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	*View File*
Any additional information	*View File*

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	http://www.cauverycollege.ac.in/DM.aspx?qry=2661
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	http://www.cauverycollege.ac.in/DM.aspx?qry=2661
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1376

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

604

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Department of English runs an induction program called Deeksharambh in collaboration with Internal Quality Assurance Cell. This initiative is designed to help students smoothly transition from the school to the college environment. Within the Foundation English Course, students undergo a comprehensive assessment process, starting with an initial evaluation and culminating in a final assessment.

To gauge students' learning levels effectively, a three-phase Academic Level Assessment (ALA) system is in place:

Entry ALA phase assesses students' prior academic knowledge and capabilities. Intermediate ALA compares the entry-level marks with CIAI exam marks. Exit ALA does final assessment through end-semester examinations marks.

Institution offers tailored programs to support slow and advanced learners. Remedial classes for slow learners employ discussion-based sessions, collaborative learning, supplemented with question banks and retests, delivered with bilingual explanations.

For advanced learners, opportunities abound for engagement in discussions, presentations, publications, symposiums, internships, EDC activities, e-content development, and intercollegiate competitions. High-achieving students often assume leadership roles within student clubs, organizing special events and career guidance programs, serving as valuable resources for their peers.

Students have access to various professional courses, competitive exams, qualification exams, Wadhwani Foundation courses, and SWAYAM courses. Management incentivizes academic excellence by reimbursing NPTEL exam fees, totaling Rs. 1000, for those who achieve high grades.

File Description	Documents
Upload any additional information	
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6Ik9oM1pBcDMxT0tmS0IxWHlDa0FXb1E9PSIsInZhbHVlIjoicnpIZkdVUUVmM1cxUmlBQXRWc2dvMUQrTGh3OHkrNU9XbG1NitHMW5nQnN6Q0I2dWlBenVJV21HQ1l1K0E4SiIsIm1hYyI6ImFjNTk3MDddkNWZlMzcxNjU1NDQ3MmNjZDA3OGFxY2NxODgzMDk1YTU4MmJjYmRlYmM0ZjcyOTNjMzI0Mzk1ODAiLCJ0YWciOiIifQ==

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/05/2023	3643	194

File Description	Documents
Upload any additional information	

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Engagement in the learning process is fostered through participative, experiential, and problem-solving approaches:

1. Participative Learning: The institution employs activity-based methods such as brainstorming, discussions, role-plays, and debates, enriching classroom interactions. Students collaborate on team projects, seminars, conferences, and workshops. Personal growth is encouraged through initiatives like the E-cell's market day.

2. Experiential Learning: Learning by doing is promoted through fieldwork, case studies, internships, laboratory demonstrations, in-plant training, and industrial visits. Resources like the English language lab, Aural Oral English

Lab, Distributed Technologies Lab, Internet lab, and Learning Resource Centre are utilized. Students are motivated to create e-content, research papers, and engage in group and research projects. Book reviews foster curiosity. NCC and NSS units address societal challenges through various activities, including village adoption.

3. Problem-Solving Learning: Clubs organize quiz competitions to cultivate higher-order thinking. Learners enroll in online courses and participate in competitive exams. Computer-oriented courses enhance technical acumen through activities like program writing, execution, and debugging.

In these ways, the institution ensures active and holistic student development, encouraging critical thinking and practical skills acquisition.

File Description	Documents
Upload any additional information	[View File]()
Link for additional Information	https://cauverycollege.ac.in/AQAR2022-2023/C2/2.3/2.3.1/2.3.1.8.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The campus prioritizes student convenience and is equipped with Information and Communications Technology tools to introduce students to contemporary technologies. Numerous classrooms are equipped with smart boards, enhancing real-time teaching and learning methods.Online platforms are extensively used for virtual seminars and assignments, creating interactive learning opportunities. Both educators and students leverage Google Classroom for assignment creation, sharing, and evaluation, enhancing the educational process.Platforms like Canva and Adobe Spark aid in crafting visually captivating presentations, enhancing student engagement and interactivity. The institution provides access to study materials through Technology and Net laboratories, and the college library is integrated with services such as DELNET, INFLIBNET, DOAJ, and Shodhganga, offering a wealth of resources for research and academic endeavors.The Media Centre is utilized by faculty members to

produce E-Contents and E-Resources for students, reflecting a commitment to providing easily accessible modern educational materials.Furthermore, the institution invites distinguished speakers from various institutions to share insights on the latest technologies and teaching methods, enriching the learning experience and fostering continuous improvement in teaching practices.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://cauverycollege.ac.in/M5.aspx?qry=2543
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

194

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calendar advisory committee restructures and approves academic calendar in advance taking Government holidays and important college events into account. Calendar is distributed to all Faculty and Students and is also available on the college website.

Academic calendar includes

List of Teaching & Non-Teaching staff Library & Learning Resources

Vision, Mission & Objectives of the college

```
College History

Courses offered Components of CIA

Fee regulation

Scholarships, Attendance, Code of conduct & Ethics

College hostel rules & regulations

Academic schedule for both semesters

Preparation and adherence to Teaching Plans:

Workload, timetables, and lesson plans for each course is
prepared in advance and are submitted to the Principal, Deans
and the HODs for approval and are periodically monitored to
check the progress of syllabus completion.

Approved lesson plan contains the CO,PO teaching methodologies,
teaching aids, detailed lecture plans with proposed date of
completion, and reference books.

Students are provided with study material and question banks.

Departmental Plans:

The Principal's communications are conveyed to the faculty
through the HOD meeting and are documented in the minutes of
the meeting record.

At the start of each semester, departmental discussions are
organized to deliberate on semester-specific plans, MoUs,
internships, and other related activities
```

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

194

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

129

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2449

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

18

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	[View File](#)
Any additional information	[View File](#)

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

91

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	[View File](#)
Upload any additional information	[View File](#)

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Institution's COE Office orchestrates and administers examinations with precision through use of advanced computerized software.

Incorporating Information Technology into Examination Procedures:

COE software efficiently compiles lists of theory and practical papers, complete with course codes. It generates students' register numbers, manages exam applications, and produces hall tickets. COE oversees execution of unit tests, Continuous Internal Assessment (CIA), and End Semester examinations, including allocation of timetables and supervisors. External subject experts are responsible for crafting question papers, which undergo scrutiny by HODs. CIA results are made accessible to students after acknowledgment, displayed on department notice boards.

Integration of IT in the Examination Process:

Semester Examinations held in November 2022 and April 2023 for

Aptitude, competitive tests, and Non-Major Elective (NME) papers were conducted and evaluated online. Scribes are enlisted to assist students with disabilities. Internals encompass assignments, seminars, CIA test marks, and library components, all contributing to assessment. Question papers are thoughtfully constructed following Bloom's Taxonomy. The COE office assigns papers for evaluation and appoints external examiners for the valuation process. Marks are entered into the software and subsequently verified by evaluators. Results are promptly published on the college website, and students have the option to apply for revaluation.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://cauverycollege.ac.in/M4.aspx?qry=2755

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution has embraced the Learning Outcome Based Curriculum Framework (LOCF) to effectively achieve its predefined goals and objectives, thereby ensuring holistic development of students. During the Board of Studies (BoS) meetings, faculty members engage in extensive discussions to formulate, evaluate, update, and establish course outcomes.

To equip faculty members with the skills needed to create Course Outcomes (CO-PO), Faculty Development Programs (FDPs) are conducted. Formulation and mapping of COs and Program Outcomes (POs) are carried out within the academic program by course faculty. This process involves aligning each course's COs with its respective POs, ensuring that teaching and learning activities are in harmony with both, and obtaining approval from the BoS and Academic Council.

Formulated COs, categorized by knowledge level, are mapped to lesson plans, assessment procedures, and evaluation methods to gauge the level of learning achievement. The application of Bloom's Taxonomy in learning outcomes, objectives, and

assessments facilitates higher-order learning.

The comprehensive syllabus, including COs and POs integral to students' development, is presented to students by their respective course instructors at the beginning of each semester, also through Dheeksharambh.

Additionally, COs and POs are readily accessible on the college website and are provided in printed form within the syllabus.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	[View File](#)
Link for additional Information	https://cauverycollege.ac.in/Department.aspx?qry=2298

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

All the programs offered by the institution are meticulously designed with specific learning outcomes to assess the skills and knowledge acquired by students.The process for Course Outcome (CO) attainment involves assigning a maximum score of 100% to each course. CO attainment is then calculated based on a predefined threshold value, which is set at 40% for undergraduate (UG) courses and 50% for postgraduate (PG) courses. The average pass percentage for each course is determined, and CO attainment levels are established using a three-scale rubric.

These CO attainment levels are defined as follows:

Level 1: When less than 50% of students achieve the COs for a particular course.

Level 2: When 50% to 75% of students attain the COs for a particular course.

Level 3: When more than 75% of students attain the COs for a particular course.

Furthermore, Course Outcomes (COs) are mapped to the related Program Outcomes (POs) using a Course Articulation Matrix. For Program Outcome (PO) attainment, the formula is

PO Attainment = ((Average of COs of PO) / 3) * CO Attainment Level.

The final PO attainment for each program is determined by averaging the average values of all Program Outcomes, and it is categorized based on a three-scale rubric into Poor (0 to 1), Good (1.1 to 2), and Excellent (2.1 to 3) to indicate the level of attainment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://www.cauverycollege.ac.in/Department.aspx?qry=2770

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1455

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.cauverycollege.ac.in/Admin/FileFolder/Applications/2846.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://www.cauverycollege.ac.in/Admin/FileFolder/PageContent/2.7.pdf

RESEARCH, INNOVATIONS AND EXTENSION
3.1 - Promotion of Research and Facilities
3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

```
RESEARCH POLICY

A well-defined policy on Academic Research was prepared and
executed to promote faculty involvement in research-
developmental activities. It has been framed and implemented to
encourage faculty members' higher education and faculty
publication, to encourage the enrolment of faculty in Ph.D.
programs, and to provide suitable incentives for Ph.D. holders
and those who publish research articles in reputed journals.

   1. Faculty members without a Ph.D. degree must register for
      the doctoral program.
   2. Faculty with Ph.Ds. should procure guidance from the
      university to help promote research in their respective
      departments.
   3. To promote a research culture in the institution,
      internal research seed money is provided for suitable
      projects proposed by the faculty every year.
   4. Faculty in every department are encouraged to conduct
      research in focused areas. It is mandatory to publish
      research articles in indexed journals.
   5. To ensure the quality of the paper to be published, the
      researcher must ensure that a prior plagiarism check is
      made before journal publication.
   6. Faculty members guiding Ph.D. scholars are provided with
      a supervisory incentive.
   7. Faculty with a good number of publications in UGC-
      indexed, Web of Science-indexed, or SCOPUS-indexed
      journals are recognized with awards.
   8. Faculty with high citations and h-index publications in
      UGC-indexed, Web of Science-indexed, or SCOPUS-indexed
      journals are recognized with awards.
```

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://cauverycollege.ac.in/DM.aspx?qry=2514
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

13.6

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

6

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

43.43

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

15

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.cauverycollege.ac.in/DM.aspx?qry=2522
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

39

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

9

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://cauverycollege.ac.in/AQAR2022-2023/C3/3.2.4%20Funding%20Agency.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Cauvery College for Women (Autonomous) aspires to raise knowledge about entrepreneurship, innovation, and Intellectual Property Rights (IPR) in order to empower students and faculty in establishing a start-up eco-system.

The following is the college's policy in this regard:

1. Centre for Innovation and Incubation was established to inculcate a culture of innovation in the young and aspiring researchers at the institution.
2. The innovation center can help by coordinating various programmes such as ideation programmes, the collection of ideas from academic research, funded research, consultancy projects, and innovations and incubations.
3. The necessary initiatives can be taken to ensure that every key idea resulting from research is incubated in the incubation center, which is augmented from time to

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      time.
   4. Potential Student Innovators can be identified and
      allowed to select an incubated product to be developed on
      a large scale through a separate start-up.
   5. The College's Entrepreneur Cell has developed plans to
      provide training to the Incubates. The training provided
      is structured in such a way that it prepares students to
      become successful entrepreneurs.
   6. Student start-up enterprises are being supported
      financially on campus so that every innovation result in
      the filing of a patent.
   7. The college provides adequate assistance for submitting
      patents,copyright for their publications, books, and
      monographs as well as completing the necessary groundwork
      to get the inventions registered and licensed.
```

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://cauverycollege.ac.in/DM.aspx?qry=2323

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

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164
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File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

65

File Description	Documents
URL to the research page on HEI website	https://cauverycollege.ac.in/DM.aspx?qry=2520
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

95

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

63

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://cauverycollege.ac.in/AQAR2022-2023/C3/3.4.4.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

40

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	[View File](#)

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

43

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	[View File](#)

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

1.55

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension Activities

Cauvery College for Women (Autonomous) encourages the involvement of the students and the faculty members in Social and Eco-friendly activities through various Extension Clubs such as NSS, NCC, Rotaract, Leo, Exnora, Water, Red Ribbon Club, Blood Donors Club, Youth Red Cross and Citizen Consumer Club. It is mandatory for all the first-year students to enroll themselves any one of the extension clubs as per the curriculum.

It is a great initiative taken by National Service Scheme of Cauvery College for Women (Autonomous) organised 75 programmes for commemorating 75 years of Independence. The NSS activities of Cauvery College for Women under the theme of "Azadi Ka Amrit Mahotsav" and "Har Ghar Trianga" posted in the social media pages of Bharathidasan University, Tamilnadu State NSS and NSS Regional Directorate, which is considered as a Milestone in our college history. NSS Volunteer S. Nivetha attended the Republic Day Parade at New Delhi.

Unnat Bharat Abhiyan of Cauvery College for Women (Autonomous) has adopted five villages and conducted Programmes on Organic farming, Water Management, Energy sources and development of basic amenities. Our NCC cadets participate every year in various camps like RDC- Delhi, MRDC- Chennai, TSC, RCTC, EBSB Camps and Maulankar firing camp.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://cauverycollege.ac.in/AQAR2022-2023/C3/3.6.1.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

5

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	[View File](#)

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

103

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3500

File Description	Documents
Reports of the events	[View File](#)
Any additional information	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

639

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	[View File](#)

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

27

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File](#)
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution demonstrates a commendable commitment in providing sufficient physical facilities for effective teaching and learning. The college's infrastructure, spread across 5.87 acres, adheres to UGC and university standards.

Classrooms: The College boasts 100 classroomswithergonomic furniture out of which 78 classrooms are equipped with ICT facilities. The integration of ICT tools, including 83 LCD projectors, 21 pen tablets, 6 interactive devices, 2 smart boards and a smart tv, enhances the quality of teaching and learning.

Laboratories: Various departments, such as English, Food Service Management and Dietetics, Physics, Chemistry, Microbiology, and Computer Science, maintain well-equipped laboratories. The presence of 683 highly configured computer systems, of which 622 are dedicated to academic purposes with a support of 14 servers.

Library: The library is stocked with 45,024 books, 147 journals and magazines, and a collection of e-books and e-resources, including INFLIBNET, DELNET, DOAJ, and DOAB. The automation system (NIRMAL) implemented in the year 2000, enhances access and efficiency.

Hostel: With three blocks accommodating 200 rooms, the hostel comfortably houses nearly 899 students. Two generators and a 125KVA solar panel ensure uninterrupted power supply, prioritizing students' well-being and security. We are committed to provide state-of-the-art facilities for teaching and learning that will contribute significantly to holistic development of students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.cauverycollege.ac.in/M5.aspx?qry=1282

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

In terms of cultural and literary events, the college offers expansive O P Ramasamy Auditorium in Block F, with 22,202.6 sq. m space capable of accommodating 2000 participants. Cauvery Hall, accommodate 1,000 visitors, enhancing the institution's cultural repertoire. The air-conditioned Rameshwari Nallusamy Hall serves as a venue for national and state-level conferences, accommodating up to 200 participants. The KRT hall in B Block is available for common events.

A open ground spanning 25,910 sq. m caters to outdoor sports activities like basketball, badminton, and volleyball. A substantial 2,300 sq. m stadium hosts indoor games such as Taek Won Do and karate. Regular maintenance ensures sports equipment in top condition, and trained instructors oversee students.

Fine Arts Club, established in 1984, nurtures students' artistic talents, encouraging their participation in district, provincial, and national-level competitions. It benefits from dedicated coordinators, cultural team members, and professional trainers.

Yoga is an integral part of college's routine, with daily sessions guided by a dedicated instructor. The International Yoga Day celebration emphasizes its importance.

Inaugurated in 2021, college's gymnasium spanning 2,400 sq. m indoors, offers 15 different exercise machines. It operates during convenient time slots, undergoes regular maintenance to ensure optimal functionality, promoting students' physical well-being.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.cauverycollege.ac.in/M5.aspx?qry=1282

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

83

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

293.85

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college's library is efficiently automated using the Integrated Library Management System known as NIRMAL. This automation is fully implemented with Version 10.100 since the year 2000, signifying a long-standing commitment to technological advancement in the library.

The ILMS encompasses essential modules such as E-Gateway register, Book Entry, Book Search, Book Issue, Book Return/Renewal, OPAC (Online Public Access Catalog), and Report Generation. This comprehensive coverage streamlines library operations and enhances user experience.

The library's digital section is equipped with 32 personal computers offering free Wi-Fi access and access to online resources through DELNET and INFLIBNET. The E-Library subscription includes open access full-text journals, E-Shodh Sindhu, DOAB (Directory of Open Access Books), DOAJ (Directory of Open Access Journals), ShodhGanga, and DSpace for managing institutional repositories.

30-11-2023 11:41:46

With a collection of 45024 textbooks, 147 journals and magazines, and 5 E-Books & Digital resources, the Central Library serves as a vital academic hub for books, research materials, periodicals, and dissertations. The library also provides remote access to e-resources, ensuring that students and faculty can utilize these resources effectively.

Non visual desktop access, a portable screen reader for deaf and dumb students, bar code access and CCTV camera are available in the central library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.cauverycollege.ac.in/M5.aspx?qry=2388

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

5.99

File Description	Documents
Audited statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

414

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT Policy:

1. Management, Principal and Heads of the department adopt the almanac budget for procurement and protection of computing equipment.
2. Management agrees on the type of in house / commercial software request and hardware for the computers.
3. System failures or any connected disputes will be reported by the technical staff to the Head of the Department and the appropriate actions will be carried out by the concerned department.
4. Cyber Security is boosted through WATCHGUARD FIREFOX M470 firewall which monitors and controls incoming/outgoing network traffics and supports concurrent 450 users
5. Internet connectivity is amplified from 45 Mbps to 100 Mbps to have better Internet service during Jan 2020. To support administrative work 250 Mbps FTTH is introduced.

Various ICT tools inclusive of 83LCD projectors, 21 pen tablets, 6 interactive boards, 2 smartboards, one smart classroom and 5 seminar halls with AV facility through 19 Wi-Fi access points are in usage.

Software licenses were installed to ensure secure and up-to-date IT environment.

90 new computer systems, a projector screen, and supplementary accessories were purchased.

Media centre inaugurated in 2023, has a recording and editing room, Wi-Fi-connected laptops, televisions, and focus lights to facilitate modern educational practices.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.cauverycollege.ac.in/M5.aspx?qry=2543

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3643	**622**

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	**A. ?50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	[View File](#)

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	**A. All four of the above**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.cauverycollege.ac.in/Department.aspx?qry=1295
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

460.63

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution has implemented a comprehensive maintenance policy.

Physical Facilities: The campus support committee encompasses diligent care for buildings, electrical systems, plumbing, carpentry, and landscaping, managed by a dedicated conservation organization.

Classrooms: A dedicated team of electricians ensures that classroom lighting, fans, and ICT equipment remain in optimal working condition. Any damaged classroom floors, furniture, or writing boards are promptly replaced to maintain a conducive learning environment.

Laboratories: An annual internal stock confirmation assesses the usability of tools and equipment in laboratories. Laboratory assistants report maintenance or repair issues to the Principal through department heads.

Library: Preservation measures, such as herbal sachets and pest control, are meticulously implemented to safeguard the books. Stock register is well maintained.

Computing Equipment: LCDs used for teaching and learning are regularly maintained and updated, with programmers ensuring their operational status. Equipment purchases are meticulously recorded in the Stock Register.

Canteen: Canteen committee conducts periodic evaluations, assessing canteen environment, food quality, and cleanliness of physical spaces.

Hostel: Regular inspections ensure the cleanliness and maintenance standards of the hostel, with cleaners and sweepers held to these standards.

Sports Centre: Sports committee takes charge of organizing sporting events, recreational activities, and managing annual sports complex budget.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://cauverycollege.ac.in/AQAR2022-2023/C4/4.4.2.5.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

812

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the

institution and non-government agencies during the year

2081

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.cauverycollege.ac.in/DM.aspx?qry=2351
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

3642

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating

A. All of the above

awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)
Upload any additional information	[View File](#)

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

465

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of outgoing students progressing to higher education

585

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Details of students who went for higher education	[View File](#)
Any additional information	[View File](#)

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

71

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

91

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Students Union Council is formed through an election procedure. The President, Secretary, Treasurer, and Executive Members make up the Student Union. The department nominates the student president on a rotating basis, and other students are selected to serve as executive members. The institution's leader and members regularly meet in a Common Forum to talk about the institution's future intentions. The Student Union Council members actively participate in and contribute to academic activities. They are responsible for maintaining discipline among the students as well as serving as the student body's representative when it comes to planning college-wide celebrations and events like Freshers Day, Onam, Ozone Day, Khadi Day, Teachers Day and Farewell Celebrations. They bridge the gap between students and the head of the institution. Students actively participate in cultural events, sports, magazine,and newspaper publishing, book banks, morning assemblies, departmental association events, and other clubs like NSS, NCC, Athletic Association, Wings Club, Rotaract Club, Gender Club, Red Ribbon CLub, Leo Club, Exnora Club, Blood

Donor's Club, Ideation Club, Startup Club and Innovation Club. The office holders also participate in a variety of committees, such as the Academic Council, BoS, IQAC, Hostel Mess, Cleanliness, Student Welfare, Anti-Ragging, and Grievances Appeal Committee.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.cauverycollege.ac.in/DM.aspx?qry=2349

5.3.3 - Number of sports and cultural events / competitions organised by the institution

44

File Description	Documents
Report of the event	[View File](#)
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Cauvery College Alumnae Association (CCAA) organized alumnae gatherings regularly where alumna of all the departments discussed their fondest college memories. They also expressed helpingthe institution's growth by providing lectures, discussions, and any other academic assistance the students might require. Special alumnae gatherings were conducted on 09.07.2022, 30.07.2022 and 07.01.2023. Alumnae from diverse departments and batches took part, productively communicated with one another, and offered suggestions for improving CCAA. Alumna from each department spoke about employment options in their respective disciplines as part of a career counselling programme that CCAA conducted with other departments and E-Cell. Our students had the opportunity to complete a summer internship with the help of Ms.Preethi Priyadharshini, a graduate of the PG & Research Department of

Social Work (BSW Batch 2007-2010) who works as the assistant manager of human resources at BUNGE India Pvt. Ltd. in Trichy. On January 7, 2023, CCAA hosted an alumni gathering with the Bangalore chapter.

Alumna made suggestions for setting up a career counselling programme for students in several departments. So, CCAA organised career guidance programme for the students jointly with department clubs during the month of March 2023.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://cauverycollege.ac.in/AQAR2022-2023/C5/5.4.1.1.pdf

5.4.2 - Alumni's financial contribution during the year	C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Governance and leadership have been imbibed with Vision and Mission of the Institution and it is explicitly predominant in all the endeavors of the Institution towards its goals. The institution plays a pivotal role in providing at most liberty in utilizing the expertise of all the individuals from the Trust, College Governing Council, Principal, Vice Principals, Deans, Heads of the Departments, Faculty members, Students, Alumnae, Governmental and Non - Governmental Agencies, Industries in enhancing the quality of Curriculum, framing Syllabi, strategies adopted in teaching – learning and evaluation with the guidance of Board of Studies and Academic Council.

As per the perspective plan a conducive learning environment is enabled for the students to equip with information in par with

higher order thinking tuned with exclusive scientific approach. The students are excelling in their curricular and co curricular activities with atmost potential input and venturing into research activities, internship with the motive of contributing for development and change in the field of science and technology.

Incubation Centre enriches students with entrepreneurial skills, empowers them with linkages and tie-ups with skill organizations to venture into start up to achieve economic independence and to support others who are in need of help.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://cauverycollege.ac.in/M1.aspx?qry=11

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Cauvery College for Women has been practicing decentralization and participative management from its inception. The Institution has well-conceived and designed organizational Structure in line with Leadership style, and various Committees for decision making. The leadership has been entrusted with Governing Council and the Principal, who keenly focus on the events concerned with policy and governance. The Academic Council deals the Academic essentials. The Finance Committee indulges in Fund raising for the Institution and its effective functioning & governance, non-statutory committees have been constituted for specific tasks with defined roles and responsibilities.

The Principal as head of the Institution is supported by Vice Principals, Deans, Heads of the Department, faculty and Student union Members. The Vice Principals extend greater support in administrative work. Deans and Heads of the Department support in academic and Co-curricular activities. Controller of Examinations takes care of conduct of Examinations and publishing of results as per UGC Norms. IQAC headed by the

Principal concentrates on the Quality Assurance and enhancement in all the endeavors of the Institution. Decentralization of Academic and Administrative functions resulted in effective coordination, professional development, sense of participation and sharing of knowledge among the faculty. The Institution adopts Bottom to Top Approach.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional Information	https://cauverycollege.ac.in/DM.aspx?qry=2670

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The strategic plan of the Institution has been articulated with the strong focus of holistic development of the students on new ventures into Institution Innovative Council to establish Incubation Centre to make students as entrepreneurs with the view to make the students financially independent. Special focus is provided to communication skills and other Skills required for the individual development. The inquisitiveness of students has been considered greatly to achieve creativity and innovations through pragmatic practices. The students have been deeply supported by various aspects such Aural Oral Lab, library, Net Lab, Learning Resource Centre with e journal and magazines, digital library, department libraries, Smart Classes, Interactive Boards, Media Centre for developing E content by staff and Students, Departmental Association Programs, Inter Collegiate Competitions, Seminar, conferences, Food Carnivals, Food Festivals, Institution Innovative Council, Incubation centers. The student obtains leadership skills and raise their level of self- confidence and self-esteem support them in all walks of their life. The students receive good training through Institution, career Guidance and Placement cell, departmental association activities nurture them with

resourcefulness, organizing skills and enhance resilience, self-reflection which ensure them with goals and insist upon time management.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://cauverycollege.ac.in/DM.aspx?qry=2670
Upload any additional information	[View File](#)

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution has a formal organizational structure. All pivotal decisions are taken by the members of the College Governing Council, such as policies, initiation of new courses, and the appointment of teaching and non-teaching staff, as well as infrastructural developments. The Principal, Vice Principals, and Academic Deans take care of the academic administrative functioning of the institution. The Dean of Alumnae is responsible for establishing contacts and communicating with alumnae. The Controller of Examinations exclusively focuses on the conduct of examinations and the publishing of results as per UGC norms. The IQAC, under the leadership of the Principal, monitors the quality assurance, enhancement, and sustenance in all the endeavors of the institution. The responsibility of the Librarian is to increase the number of volumes of books and journals to fulfill the required needs of faculty and students in alignment with the contemporary scenario of their respective fields. The office administration mainly focuses on infrastructure developments, augmentation, and maintenance of the institution, as well as extending a strong focus on the admission and result processes.

File Description	Documents
Paste link to Organogram on the institution webpage	https://cauverycollege.ac.in/M1.aspx?qry=2374
Upload any additional information	View File
Paste link for additional Information	https://cauverycollege.ac.in/DM.aspx?qry=2645

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Cauvery College for Women (Autonomous) extends a range of benefits to all its employees, irrespective of their position or role. The college highly values the dedication and commitment of its teaching and non-teaching staff, considering them as invaluable assets

The college's Human Resources policy is designed to promote employee well-being, offering the following benefits and support:

Financial Security: Employees are entitled to benefits such as ESI, PF, and Gratuity.

Festive Joy: A Diwali Bonus is provided to celebrate the

festive season.

Professional Development: Opportunities for fellowships and training are made available.

Academic Excellence: Recognition and fee concessions for elite performers in NPTEL and short-term courses.

Healthcare: Comprehensive medical claims and facilities to support well-being.

Education Support: Concessions for college and school fees for CCW employees.

Conference Participation: Support for attending international conferences, including one-way travel allowances.

Family Matters: Provision for maternity leave, LOP, and ML.

Connectivity: Free Wi-Fi access for all employees.

Research and Projects: Financial assistance for content publication and seed money for projects.

Recognition and Support: Acknowledgment for Ph.D. completions and weddings.

Financial Assistance: Soft loans and advances as needed.

Academic Engagement: On-duty attendance for academic activities.

Refreshment: Complimentary tea service twice a day.

Compassion: Special financial support for funeral expenses.

Dining: Subsidized lunch for staff.

Health and Fitness: Access to the fitness center.

Banking: On-site ATM facilities.

Relaxation: A dedicated room for faculty to unwind during times of physical fatigue.

Research Excellence: Awards for the best researchers based on

publication and citation achievements.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://cauverycollege.ac.in/DM.aspx?qry=2525

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

21

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

07

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	[View File](#)

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

129

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal Audit

The college conducts regular internal and external financial audits. The Internal audit is processed by Financial Officer(treasurer) of the institution regularly. The Finance Committee is constituted as an advisory body on all matters concerned with the finance of the college. The budget proposals prepared by the departments are reviewed by the Finance Committee and then forwarded to the College Governing Body for the process. The College Secretary Scrutinizes and passes all the Bills which is approved and signed by then President and the Treasurer.

External Audit

The auditor appointed by the Trust performs Annual Statutory Audit of the financial statements of the college. The financial records are audited by a Chartered Accountant at the end of each fiscal year and the audited statements of income and expenditure, balance sheets are certified. The auditor verifies if the items of revenue, expenditure and items of assets and liabilities get reflected in income and expenditure account and balance sheet as per the requirements. The audit ensures that the financial statements reflect true and fair view of the institutional results and financial status pertaining to the period under audit.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://cauverycollege.ac.in/AQAR2022-2023/C6/6.4.1.1.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Resource Mobilization Policy Statement

The institution shall mobilize funds and allocate sufficient budgetary provision for prospective growth of the institution, holistic development of students and welfare of the staff through the establishment of conducive and sustainable learning ambience for academics, research, cultural, sports, and extension activities integrating technology and adopting e-governance to fulfill the mission of the institution.

Response

The institution has developed a strategy for mobilizing the resources and ensures transparency in financial management. College Governing Council & Principal of the institution is the authorized person for making decisions and is responsible for overall financial management of funds. The institution mobilizes the funds through fees, consultancy services, Endowments, Projects (DST – FIST, MHRD, UBA & TNSCST) Philanthropist and Alumnae. The statement of requirements and other expenditures are submitted for prior approval of higher authorities and required funds are received from the management

and it is utilized for the same purpose. The Institution has developed a mechanism for external and internal Audit. At the end of every year the financial statements are finalized and submitted along with the audit report for approval in the Board Meeting of the Trust.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://cauverycollege.ac.in/AQAR2022-2023/C6/6.4.3.2.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The college has implemented quality initiatives under the guidance of its Internal Quality Assurance Cell (IQAC), based on a value-driven framework that emphasizes knowledge, attitude, and skills development. These institutionalized initiatives include:

Initiative 1: Learning Outcome-Based Curriculum Framework (LOCF)

The college has adopted a Learning Outcome-Based Curriculum Framework (LOCF) that guides the design of programs and courses. The LOCF encompasses a choice-based credit system, which is integrated into both undergraduate (UG) and postgraduate (PG) programs. It defines the institution's vision, mission, program education objectives, program outcomes, program-specific outcomes, and course outcomes. Blended learning, including the flipped classroom approach, is implemented across all core, elective, allied, and skill-based courses. Additionally, internships are mandatory for second-year UG and first-year PG students, while project work is compulsory for third-year UG and second-year PG students.

Initiative 2: Strengthening Research Progressively

IQAC plays a pivotal role in advancing research endeavors on campus. It provides seed funding to faculty members to support their research initiatives and publications. Faculty members are encouraged to participate in workshops, conferences, and gain professional memberships through financial support and awards. The college organizes hands-on training, workshops, and offers summer and winter training programs and internships to students each year to enhance research skills and promote academic growth.

These quality initiatives, driven by the IQAC, reflect the institution's commitment to academic excellence, research enhancement, and the holistic development of its students and faculty.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6InkycTdJdXczaU5WMjEwQU9aait4Wnc9PSIsInZhbHVlIjoiRlBBQVhlUm1kaURpcVM2QmpIdmVVQlowMXZJZVBCSlZOb3pzdGGovSERsNjVQb1hBL1prb3ozWUtiOGI0Z0l3MyIsIm1hYyI6ImI5NTU0ZWVjODhjYTVjNWQyNzRlNzI3NzBiZjM3ZGVlY2Vh0GQyOGE2NzFkZjkxNzE0YjkwZjZjZGIxYzlhMGUiLCJ0YWciOiIifQ==

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Continuous Quality Improvement (IQAC)

Academic and administrative auditing is an ongoing process at our institution. Annually, we conduct external audits to verify and validate our total income, expenses, and capital expenditures. The Finance Committee convenes regularly to evaluate our institution's plan, budget, and expenses, presenting a thoroughly reviewed proposal to the Governing Body for approval. Both internal and external audits are pivotal

components of our continuous quality enhancement efforts, with each department striving to set higher benchmarks for excellence.

LOCF (Learning Outcome-Based Curriculum Framework)

Our Internal Quality Assurance Cell (IQAC) plays a crucial role in assessing our lesson plans, teaching pedagogy, and various academic parameters through academic audits. The implementation of Outcome-Based Education (OBE) within the framework of the Learning Outcome-Based Curriculum Framework (LOCF) has proven effective, ensuring program-level attainment. The achievement of Course Outcomes (COs) and Program-Specific Outcomes (PSOs) guarantees the enhancement of Program Outcomes (POs) and fosters ongoing quality improvement in teaching and learning.

IQAC actively collects performance appraisals and encourages self-assessment, with the Principal reviewing these assessments and offering suggestions for faculty improvement, including pursuing doctoral programs and seeking grants for research proposals. The IQAC's periodic monitoring and evaluation processes are dedicated to upholding and enhancing the quality of our institution across all aspects of maintenance and operation.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://cauverycollege.ac.in/AQAR2022-2023/C6/6.5.2.2.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.cauverycollege.ac.in/Admin/FileFolder/Applications/3856.pdf
Upload e-copies of accreditations and certification	[View File](#)
Upload details of quality assurance initiatives of the institution	[View File](#)
Upload any additional information	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Awareness Programmes and Counselling

- **Gender Audit is conducted by IQAC jointly with Center for Women's Studies.**
- **Nearly 31 Awareness Programmes on women safety and gender sensitivity had been organized.**
- **Around 4423 female participants and 46 male participants were benefited.**
- **Counselling was given to the students for academic and other issues/problems like exam, matrimonial, medical, career and moral issues.**
- **Grievance box is kept at C Block and an online link is available in the college website.**

Facilities

- **Doctors are available for Hostel students in the evening.**
- **Reception Hall for the visitors, Medical and Meditation Rooms for the students and staff are been facilitated.**
- **Separate parking are available for students and staff inside and outside the college premises.**
- **Incinerator has been installed for the proper disposal of sanitary napkins.**
- **Various amenities are available for the students.**
- **Every semester Tamil solai has been publishing the contributions of ourstudents to dig out their inborn talent.**

Safety- CCTV Cameras.

- **Vigilant men security guards and women security guard are stationed across the campus.**
- **CCTV Cameras monitors 24x7. There are 56 CCTV Cameras in and around the campus.**
- **87 Fire extinguishers are installed.**
- **Bus Facilities (25 buses) are available for students from remote area.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://cauverycollege.ac.in/AQAR2022-2023/C7/7.1.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

1.Solid Waste Management

- **Incinerator for proper disposal of sanitary napkins, sufficient garbage bins for biodegradable waste are placed around the campus to collect the waste and an exclusive team dispose it systematically every day.**
- **Waste papers from Library is being collected and disposed properly. Proper agreement had been made.**
- **Solid waste like steels, iron rods are being disposed to**

make the campus tidy

2.Liquid Waste Management

- **Water from Hand washing, cleaning of utensils from canteen are directed to plants.**
- **Reverse Osmosis Plant is installed in the campus that caters to the drinking water needs of all the students, teachers, support staff and visitors.**
- **Excess water from the RO is used for washing utensils.**

3.E Waste Management

- **An MOU has been signed with Mr.A.Mohammad Abdulla, MCA, Proprietor of TRITECH SYSTEMS. (E-WASTE – Certified by Tamilnadu Pollution Control Board) Period of MOU is from 11.05.2023 to 10.05.2028.**
- **E-waste such as computers and its peripherals are collected and are being dispatched systematically through Students ExNoRa.**

4.Hazardous Waste Management

- **With reviewed experimental protocol the chemical usage in the Labs is minimized.**
- **Hazardous and non-hazardous wastes are separated and are properly disposed to protect the health and safety of people and the environment.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste	**A. Any 4 or all of the above**

water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Equity in Admission

- **Reservation system of the Government of Tamil Nadu is strictly followed in admitting students from all**

communities and backgrounds.

Harmony in Regional Diversity

- Students from other states may choose to learn Basic Tamil and Special Tamil.
- Choice Based Credit system is followed in the syllabus where students can opt Tamil, Hindi, French or Sanskrit as Part I Paper.
- SC/ST students are offered Government Scholarships.

Linguistic Contributions

- English Language Lab and AOE Lab is designed to help students achieve accuracy, fluency, pronunciation and vocabulary status.
- To develop the reading skills Newspapers have been issued every day.
- Book Reviews and literary competitions were conducted to exhibit our students' skills in oration and writing.

Emphasizing Fraternity

- Triple Fiesta (Christmas, Pongal and Ramzan) is being organised which emphasizes fraternity to observe secularism amongst diversities.
- Onam, Pongal and 75th Independence Day were celebrated by depicting the culture and tradition of all the states in India.

Shaping for Socio Economic Challenges

- SIC was established to create work-based experience and leadership, interpersonal and money management skills.
- IIC students who got selected in final grande Nationwide Hackathon challenge in Ahmedabad were rewarded a sum of Rs.1,18,139/- by our college management for supporting student's startup club.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Cauvery College for women takes vibrant effort to shape the students not only as good candidates to work in a reputed institution but also to serve as good citizens.

Taking oath

- At the beginning of every semester Principal meets the freshers to encourage and motivate them to strive hard to become a vibrant citizen.
- In every Monday Assembly (CESCA - Cauvery Eternal Spiritual General Assembly), students are being practiced to do programs based on moral themes.
- 20 wards are guided by a staff in Tutor Ward System.

Taking Social Responsibilities

- Students are given responsibilities like President, Secretary and Treasurer of Students Association and of their concerned Department clubs to promote leadership quality.
- College Programmes are being undertaken by the Students' Union.

Students Incubation Centre

- TheSTUDENT INCUBATION CENTRE (SIC)was established to expose the students to identifyingthetargetmarket and to build new ethical ideas to have unique recognition in the business scenario.
- A work-based experience is created for the students which develops leadership, interpersonal, planning financial literacy and money management skills.
- Students get revenues as they work in the E-Stalls based on their skills. This opportunity allows them to make money without sacrificing much of their time.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Festivals

- **The institution organizes Triple Fiesta (Christmas, Pongal and Ramzan) cultural concert. This live entertainment program ensures the Institutions' fraternity to observe secularism amongst diversities. It surges a national spirit of Unity to the participants and the audience involved.**
- **Pongal Celebration for the final year students create a**

memorable moment for them to relish it in their future.

Commemorative Days

- Nearly 50 Commemorative Days like Programmers Day, Street Childrens Day, Ozone Day, Handwriting Day, International Youth Day, National Computer Security Day, World AIDS Day, International Women's Day celebration Voters Day, World Space Week & National Postal Workers Day etc., has been conducted in various departments.
- National Girl Child Day is being celebrated by EXNORA.
- Science Day is celebrated by Chemistry Department.
- Commemorated World Mental Health Day, World Mental Health Day, World Social Work Day are celebrated by Social Work Department.

Club Activity

- Amity Club, EXNORA, NSS and NCC celebrate National and international commemorative days, events and festivals like Independence Day, Republic Day, Women's Day etc.,
- Literary Events, cultural competitions and talent shows are being organized which make the students to be familiarized with the essence, importance, facts and meanings of the day and to know the teachings of great legends.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Student Incubation Centre (SIC)

Objectives

- To make them "Job Creators rather than Job Seekers".

Context

- SIC orients the students in identifying the target market and create viable products.

Practice

- Student ideas in-campus and alumnae are invited and reviewed by the mentors and Top Managements to provide required fund.

Evidence

- Received 4-star rating - 119.60 pointsin IIC4.0.
- Launched e-MART Cauvery SHINE on ONDC platform.
- P. Dharani, Incubatee (Startup Founder of Narumughai Sanitary Napkin) registered in Startup India with DIIP123136.
- Won Nationwide Hackathon challenge at EDII, Ahmedabad.

Problems Encountered

- SIC should join with other organization to move to the next level.

2.Enhanced Placement Opportunities.

- To excel in their future career with LSRW skills and trainings.

Context

Increased LSRW skills through AOE Lab and Language Lab, Trainings and mock interviews through the Placement Cell enhance placements in reputed organizations.

Practice

- As part of the curriculum students attend the Aural Oral English Lab hours to improve Listening and Speaking skills.
- Several Trainings are provided to enrich their Interview

Skills.

Evidence

- **Students placed in Wipro, Sutherland Global Services, TCS, SITEL - BPO, Bank, Capgemini and Schools.**

Problems Encountered

- **Students from rural background have to be sensitized along with their parents for improved placements.**

File Description	Documents
Best practices in the Institutional website	https://cauverycollege.ac.in/Admin/FileFolder/PageContent/best%20practices.pdf
Any other relevant information	https://cauverycollege.ac.in/AQAR2022-2023/C7/7.2.2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

CULTURALS CLUB – "WIN'GS" (Fly to Win)

About

- **Cauvery College is identified as an institution for Culturals.**

We bagged 14 Overall Championships, 5 Overall Runners-up, 7 times Best Cultural Co-ordinator (Female) Awards among the 60 colleges participated in the BARD FEST, Cultural Competition conducted by Bharathidasan University for the past 30 years.

- **We bagged first places in Karagam and Veenai at National Level and have also won cash prize of Rs. 1,00,000/- (One Lakh) with silver medal in 2006 at Chennai. (organised by NYK and Ministry of Sports and Youth Affairs)**
- **Successful in reviving traditional and ancient folkdance forms of Tamilnadu, especially Sakthi Karagam by training students with experienced Trainers.**
- **Many of our students are placed in high positions like**

the Cultural Ambassador of Tanzania and some students are in Media.

Achievements (2022 – 2023)

- We bagged Overall Winners in "SEERAS FEST 2K22", "CLASSIC FEST 2K22", "AIMANPHORIA 2k23" "CHAM FEST 2023", "CAFÉ 2K23", "TYRO 2K23", "COM FEMME 2K23", "MILLETZO 2023", "LIT ARENA 2023", "SPECTRA'S 2023", "PHANTASIA 2K23", "MAGMA 2023".
- We bagged Overall Runners in "STET FESTEMBER 2K22", "LIT HIT", DELANTERO 2023".
- We won Cash Award of Rs. 35,000/- in "HILARICAS 2k23" and we won Cash Award of Rs. 7,500/- in "KNIC FEST 2K23".

File Description	Documents
Appropriate link in the institutional website	https://cauverycollege.ac.in/Admin/FileFolder/PageContent/Institutional%20Distinctiveness.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Organize a national level collaborated seminar in academic partnership with NAAC
2. A Seminar on Cyber Crime against Women in Social Media in collaboration with Tamilnadu State Commission for Women and National Commission for Women
3. Include cognitive level and knowledge level for each unit in lesson plan
4. Participate in NIRF in multidisciplinary mode under two disciplines- Colleges and Innovations
5. Improve Consultancy and increase revenue generation
6. Draft e-governance policy
7. A portion of the alumnae contribution to be utilised for given scholarships for deserving students for valued Added Courses
8. Generation of ideas and converting into prototypes at various Technology Readiness Level (TRL) through National Innovation Repository (YUKTI)

9. Enhance the technical skills of the students and faculty by introducing non-academic courses by IIC & IQAC
10. A MoU has to be initiated with NIT for mentoring and funding support for the start-up ventures.
11. MoUs to be signed with institutions to develop start-up culture
12. Start-ups to be registered in MSME and Udhayam
13. Various manufacturing sectors based on food, IOT and service sectors to be launched.
14. To enrich the prototype modules, innovative ideas submitted for Hackathon challenges to be evaluated for patents
15. Student Incubation centre to be registered in TamilNadu Start-up Innovation Mission for future funding and framework of Incubation